Alberta Advanced Education

1988-89 ANNUAL REPORT

Alberta
Advanced Education

90-04444/

Alberta
ADVANCED EDUCATION

Office of the Minister

227 Legislature Building, Edmonton, Alberta, Canada T5K 2B6 403/427-2291 Fax 403/427-2610

February, 1990

The Honourable Dr. David J. Carter
Speaker of the Legislative Assembly of Alberta

Dear Mr. Speaker:

I have the honour of submitting the Annual Report of Alberta Advanced Education for the year ended March 31, 1989.

Respectfully Submitted,

John Gogo
Minister of Advanced Education

1990 International
Literacy Year

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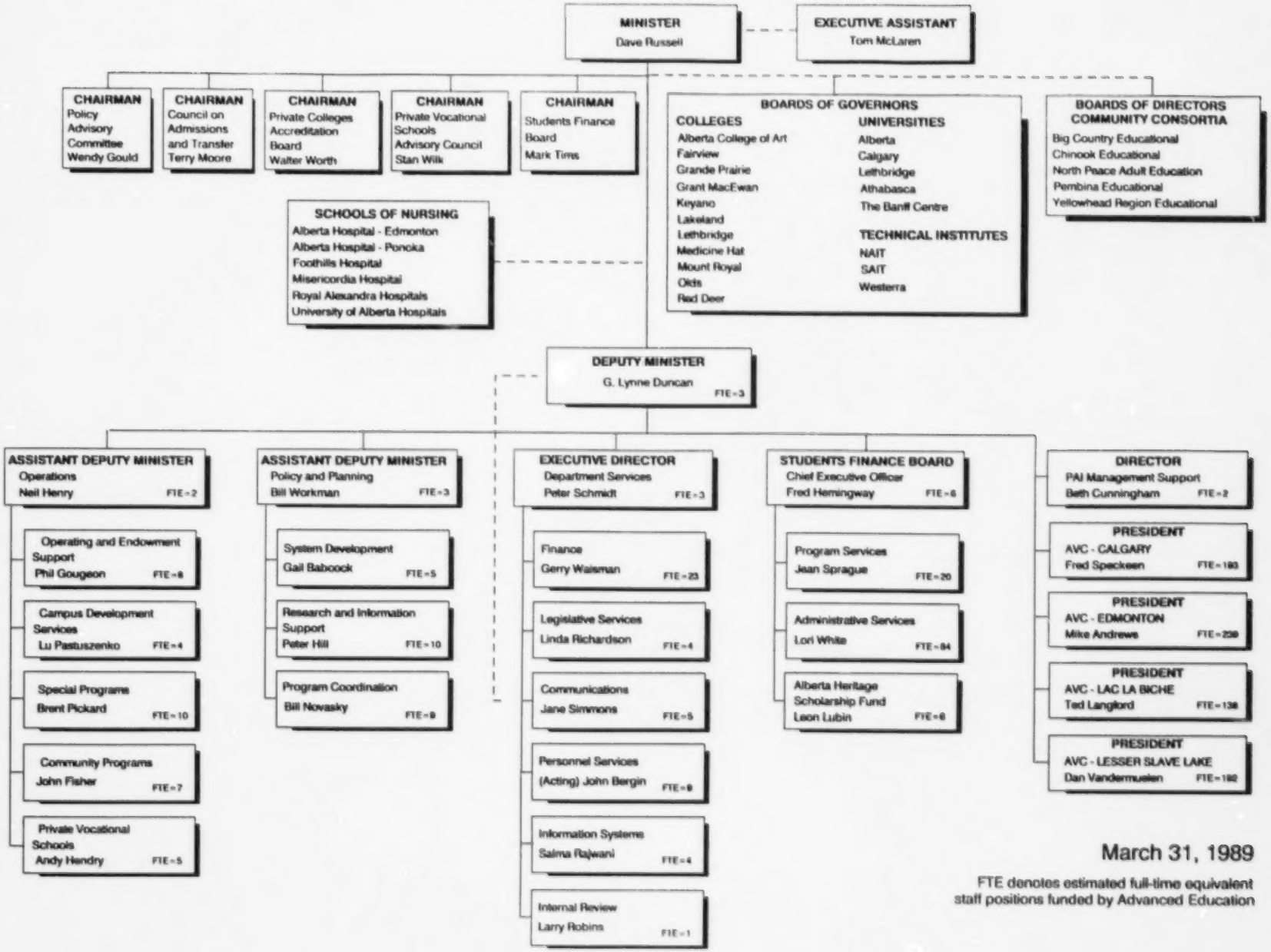
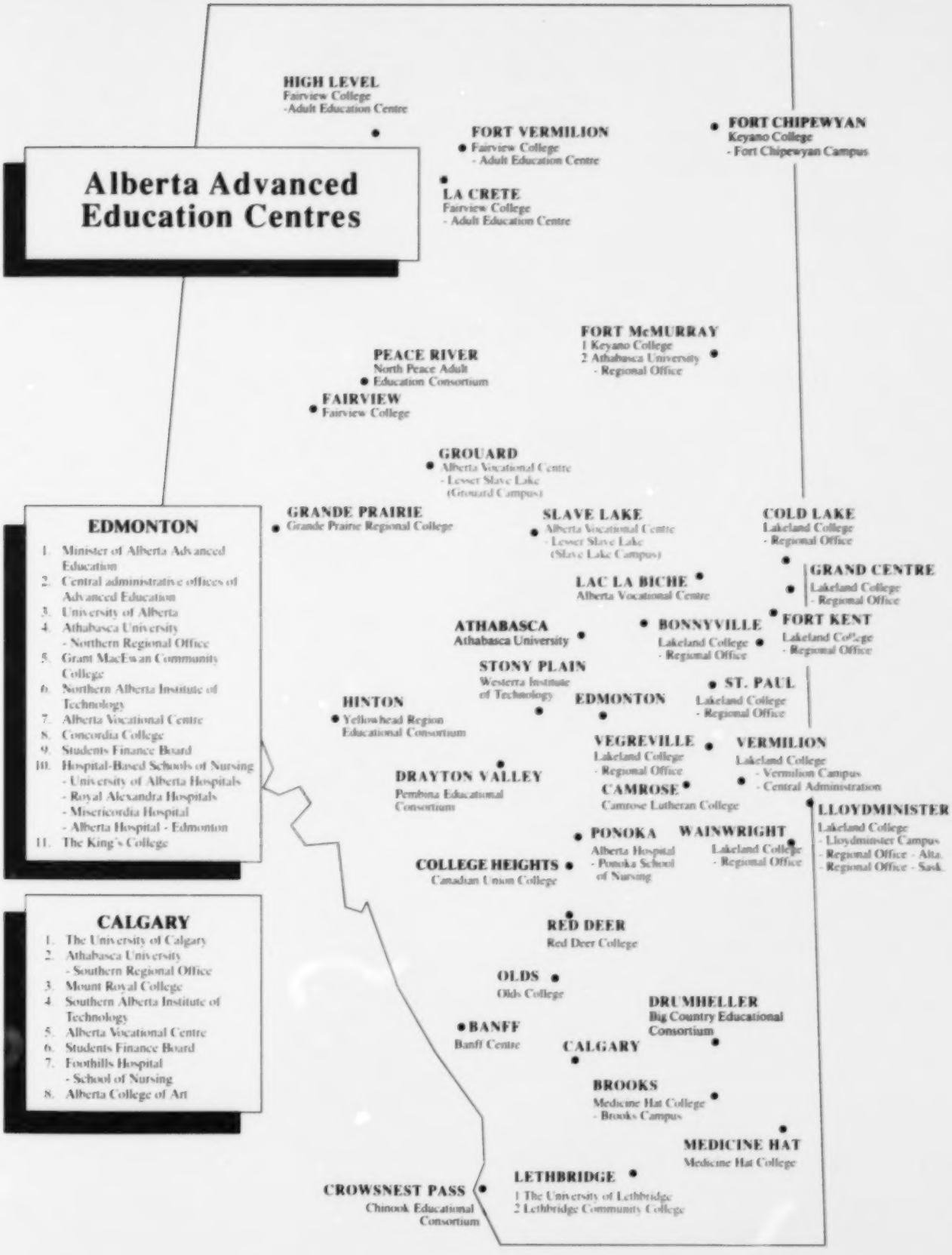
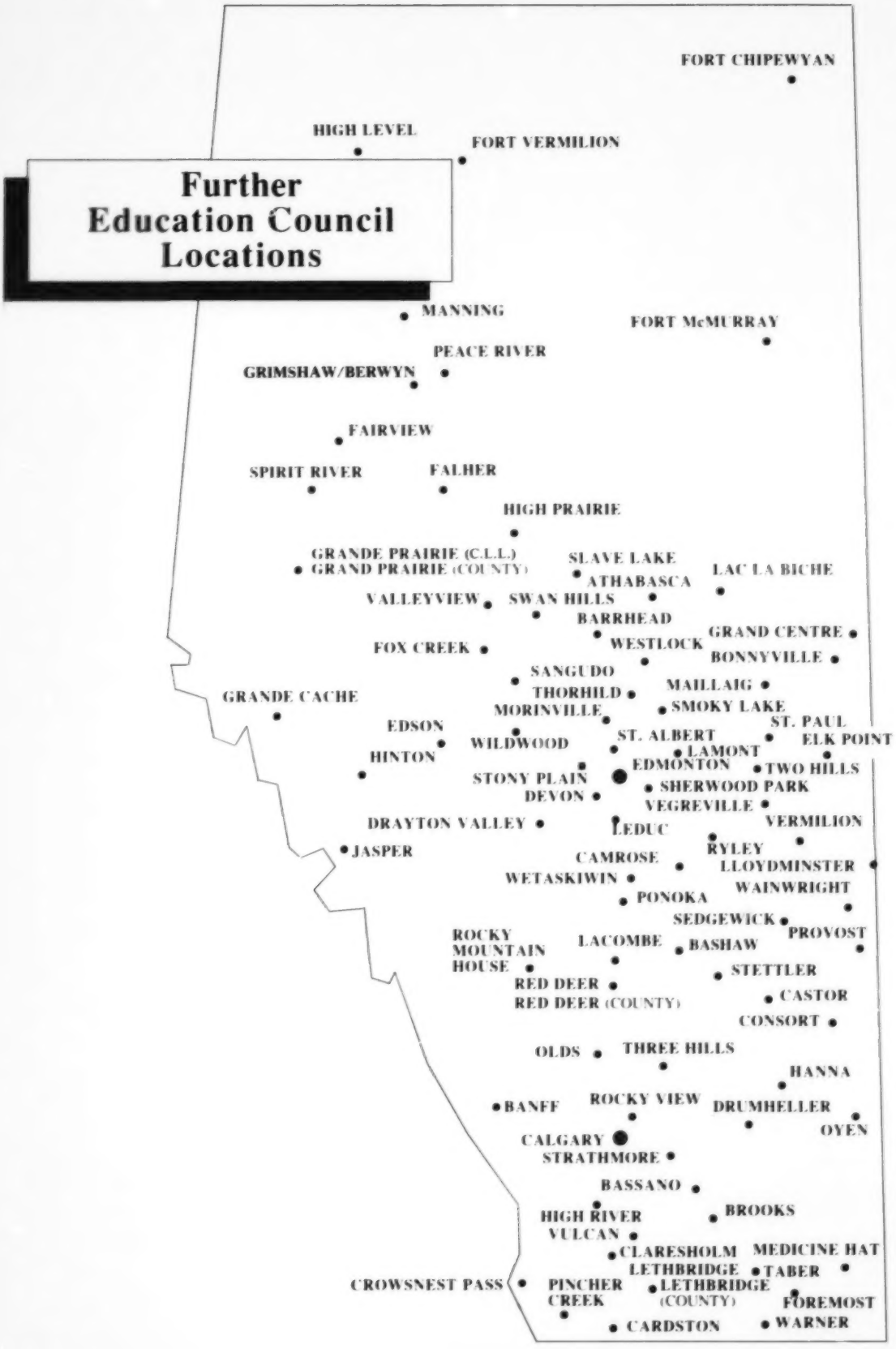
ORGANIZATION OF ALBERTA ADVANCED EDUCATION



March 31, 1989

FTE denotes estimated full-time equivalent staff positions funded by Advanced Education


Alberta Advanced Education Centres
HIGH LEVEL
Fairview College
- Adult Education Centre
FORT VERMILION
Fairview College
- Adult Education Centre
LA CRETE
Fairview College
- Adult Education Centre
FORT CHIPEWYAN
Keyano College
- Fort Chipewyan Campus
FORT McMURRAY
1 Keyano College
2 Athabasca University
- Regional Office
PEACE RIVER
North Peace Adult
Education Consortium
FAIRVIEW
Fairview College
GROUARD
Alberta Vocational Centre
- Lesser Slave Lake
(Grouard Campus)
EDMONTON
1. Minister of Alberta Advanced Education
2. Central administrative offices of Advanced Education
3. University of Alberta
4. Athabasca University
- Northern Regional Office
5. Grant MacEwan Community College
6. Northern Alberta Institute of Technology
7. Alberta Vocational Centre
8. Concordia College
9. Students Finance Board
10. Hospital-Based Schools of Nursing
- University of Alberta Hospitals
- Royal Alexandra Hospitals
- Misericordia Hospital
- Alberta Hospital - Edmonton
11. The King's College
GRANDE PRAIRIE
Grande Prairie Regional College
SLAVE LAKE
Alberta Vocational Centre
- Lesser Slave Lake
(Slave Lake Campus)
COLD LAKE
Lakeland College
- Regional Office
GRAND CENTRE
Lakeland College
- Regional Office
LAC LA BICHE
Alberta Vocational Centre
ATHABASCA
Athabasca University
BONNYVILLE
Lakeland College
- Regional Office
FORT KENT
Lakeland College
- Regional Office
STONY PLAIN
Westerra Institute
of Technology
ST. PAUL
Lakeland College
- Regional Office
HINTON
Yellowhead Region
Educational Consortium
EDMONTON
VEGREVILLE
Lakeland College
- Regional Office
VERMILION
Lakeland College
- Vermilion Campus
- Central Administration
DRAYTON VALLEY
Pembina Educational
Consortium
CAMROSE
Camrose Lutheran College
LLOYDMINISTER
Lakeland College
- Lloydminster Campus
- Regional Office - Alta.
- Regional Office - Sask.
PONOKA
Alberta Hospital
- Ponoka School
of Nursing
WAINWRIGHT
Lakeland College
- Regional Office
COLLEGE HEIGHTS
Canadian Union College
RED DEER
Red Deer College
OLDS
Olds College
DRUMHELLER
Big Country Educational
Consortium
BANFF
Banff Centre
CALGARY
CALGARY
1. The University of Calgary
2. Athabasca University
- Southern Regional Office
3. Mount Royal College
4. Southern Alberta Institute of Technology
5. Alberta Vocational Centre
6. Students Finance Board
7. Foothills Hospital
- School of Nursing
8. Alberta College of Art
BROOKS
Medicine Hat College
- Brooks Campus
MEDICINE HAT
Medicine Hat College
LETHBRIDGE
1 The University of Lethbridge
2 Lethbridge Community College
CROWSNEST PASS
Chinook Educational
Consortium


Further
Education Council
Locations
FORT CHIPEWYAN
HIGH LEVEL
FORT VERMILION
MANNING
FORT McMURRAY
PEACE RIVER
GRIMSHAW/BERWYN
FAIRVIEW
SPIRIT RIVER
FALHER
HIGH PRAIRIE
GRANDE PRAIRIE (C.L.L.)
GRAND PRAIRIE (COUNTY)
SLAVE LAKE
ATHABASCA
LAC LA BICHE
VALLEYVIEW
SWAN HILLS
BARRHEAD
GRAND CENTRE
WESTLOCK
FOX CREEK
BONNYVILLE
SANGUDO
THORHILD
MAILLAIG
GRANDE CACHE
MORINVILLE
SMOKY LAKE
ST. PAUL
EDSON
WILDWOOD
ST. ALBERT
ELK POINT
LAMONT
HINTON
EDMONTON
TWO HILLS
STONY PLAIN
SHERWOOD PARK
DEVON
VEGREVILLE
DRAYTON VALLEY
LEDUC
VERMILION
JASPER
RYLEY
CAMROSE
LLOYDMINSTER
WETASKIWIN
WAINWRIGHT
PONOKA
SEDGEWICK
ROCKY
MOUNTAIN
HOUSE
LACOMBE
BASHAW
PROVOST
STETTLER
RED DEER
RED DEER (COUNTY)
CASTOR
CONSORT
OLDS
THREE HILLS
HANNA
BANFF
ROCKY VIEW
DRUMHELLER
OYEN
CALGARY
STRATHMORE
BASSANO
HIGH RIVER
BROOKS
VULCAN
CLARESHOLM
MEDICINE HAT
LETHBRIDGE
TABER
CROWSNEST PASS
PINCHER
CREEK
LETHBRIDGE
(COUNTY)
FOREMOST
CARDSTON
WARNER

Report of the Deputy Minister

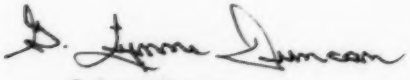
In accordance with the *Legislative Assembly Act*, this report summarizes the transactions and affairs of Advanced Education for the period April 1, 1988 to March 31, 1989.

Major developments in Alberta's post-secondary education system included the following:

- In meeting the responsibility to achieve its goals for fiscal restraint, Advanced Education continued to work effectively with Alberta's post-secondary institutions to maintain the delivery of quality educational programming to adult Albertans.
- In consultation with Alberta's post-secondary institutions, Advanced Education introduced Guidelines for System Development as a means to respond to the post-secondary education needs of Albertans in an effective and efficient manner.
- The great majority of the recommendations in Dr. J. Stefan Dupre's report *Post-Secondary Operating Grants in Alberta: An Equity Study*, which was commissioned by the Honourable Dave Russell, have been implemented. The few recommendations remaining are under continuing review as they require a broader scope of planning before they can be implemented.
- Since the establishment of the Alberta Heritage Scholarship Fund in 1981, more than 48,000 Albertans received awards and scholarships totaling in excess of $68.4 million. This included 7,163 Albertans who received a total of over $9.8 million during the 1988-89 fiscal year.
- Established to provide $80 million in matching grants over eight years to public post-secondary institutions that received eligible private donations, the Advanced Education Endowment and Incentive Fund proved so successful that it was fully subscribed in less than three years. An additional $48 million in matching grants was approved to honour all eligible donations that otherwise would have remained unmatched, bringing the total amount awarded to $128 million. Work began to establish a new Endowment and Incentive Fund in the next reporting year.
- Approximately 96,500 students were enrolled full-time in Alberta's post-secondary system during the 1988-89 academic year.
- In 1988-89, 54,800 students attending post-secondary institutions in Alberta were provided with financial assistance. The provincial government expenditure in this area was approximately $109.5 million in 1988-89.
- In accordance with the Program Coordination Policy, the department approved 23 new programs for implementation in the post-secondary educational institutions.
- In 1988-89, there were 13,684 student registrations in credit programs delivered through the Community Consortia, 6,106 of them in courses funded by Advanced Education.
- Alberta's Further Education Councils registered 310,343 adults in non-credit further education courses.
- Approximately 21,000 students were enrolled during the year at 101 private vocational schools licensed under the *Private Vocational Schools Act*.

These developments reflect the continued growth and maintenance of Alberta's quality post-secondary system.

Respectfully submitted,



G. Lynne Duncan
Deputy Minister
Alberta Advanced Education

Selected Events

1988

April 13

Dave Russell, Minister of Advanced Education, announced that 62 students received Sir James Lougheed and Ralph Steinhauer Awards of Distinction and Wilfrid R. May Scholarships for Career Development totalling $795,000.

April 16

It was announced that the Chinook Educational Consortium would receive a $200,000 capital and operating grant to lease new facilities in Blairmore.

April 22

Minister of Advanced Education Dave Russell announced that a $824,623 Advanced Education Endowment and Incentive Fund matching grant would be awarded to Keyano College for the construction of a cultural arts centre.

May 18

An innovative Capstone program between Athabasca University and Keyano College was announced by Dave Russell, Minister of Advanced Education. The program enables students in the Keyano College business diploma program and the university transfer program in Arts to complete Athabasca University's Bachelor of Arts or Bachelor of Administration degree programs at the Keyano campus.

Approval to expand university transfer programs at Mount Royal College and Red Deer College was also announced.

May 24

Over $9,000 are awarded to 13 individuals and organizations through the J. Percy Page Recreation Awards, one of 10 Alberta Heritage Scholarship Fund programs.

May 26

Dave Russell, Minister of Advanced Education, announced that over $25 million in matching grants through the Advanced Education Endowment and Incentive Fund were awarded to Alberta's public post-secondary institutions.

June 2

Dr. Philip J. Currie of Drumheller (Sciences), the Honourable Dr. J.W. Grant MacEwan of Calgary (Humanities) and J. Stanford Perrott of Bragg Creek (Arts) were each presented with a $25,000 Sir Frederick Haultain Prize by Dave Russell, Minister of Advanced Education. The award was given in recognition of their outstanding contributions to the people and the province of Alberta.

June 22

Eight outstanding Alberta high school students were awarded United World College Scholarships, valued at $10,000 each.

June 24

Dave Russell, Minister of Advanced Education, announced that a Centre of Excellence to train teachers of gifted students would be established at The University of Calgary.

July 14

It was announced that the $80 million Endowment and Incentive Fund was totally committed in matching grants to Alberta's post-secondary institutions. Mr. Russell indicated that this fund and its predecessor, the 1980's Endowment Fund, injected nearly $385 million in additional monies into the Alberta post-secondary education system.

July 15

The Alberta Vocational Centre at Grouard and the Community Vocational Centres headquartered at Slave Lake were amalgamated into one educational institution to better serve the needs of the people in the Lesser Slave Lake region.

July 18

Minister of Advanced Education Dave Russell announced approximately $10 million in additional 1988-89 funding to Alberta's public post-secondary institutions.

August 22

Two Alberta university students were awarded Pope John Paul II Commemorative Scholarships for undergraduate study. The scholarships assist students undertaking Native studies, international studies with respect to Third World countries, and ecumenical studies.

September 6

Minister Dave Russell outlined the numerous provincially funded initiatives aimed at combatting adult illiteracy in Alberta. Over $45 million has been committed annually to support adult basic education and literacy programs. The announcement came on the eve of UNESCO's September 8th International Literacy Day.

September 29

A record number of Albertans received Michael Luchkovich Scholarships for Career Development. Awards totalling $31,000 went to 85 recipients.

October 13

A Special Warrant in the amount of $9.033 million for 1988-89 supplementary operating funds for Alberta's public post-secondary educational institutions was announced by Dave Russell, Minister of Advanced Education.

October 31

Premier Don Getty and Minister of Advanced Education Dave Russell announced that a $60 million milestone was reached through the Alberta Heritage Scholarship Fund. Since 1980 when the Fund was established through a $100 million endowment from the Alberta Heritage Saving Trust Fund, $68 million has been awarded to over 48,000 Albertans through scholarships and awards.

December 1

Amendments to the Private Vocational Schools Regulation and the Students Finance Board Regulation were presented by Dave Russell, Minister of Advanced Education. The amendments included the issuing of two classes of licenses and increased provincial loan eligibility to replace supplemental assistance grants. The changes encourage schools to achieve higher education and performance standards.

December 19

Minister of Advanced Education Dave Russell announced that operating grants to post-secondary education institutions would be increased by five per cent ($38 million) for 1989-90.

1989

January 12

The Endowment and Incentive Fund was increased by $48 million. Given the overwhelming response to the program, the increase was needed to match additional donations and pledges of individual Albertans, alumni and businesses.

January 13

It was announced that the value of the Province of Alberta Graduate Scholarships and the Province of Alberta Graduate Fellowships would be increased by $1200.

February 15

Minister of Advanced Education announced financial support for the appointment of Dr. Werner Israel, a professor at the University of Alberta and a world-renowned physicist and cosmologist, as an Alberta Fellow in the Canadian Institute for Advanced Research Cosmology program. The Government of Alberta is providing $100,000 per year for five years in support of Dr. Israel's research.

Departmental Activities

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Form and Function

Alberta Advanced Education was officially established on June 2, 1972 to support the province's post-secondary education system through leadership, coordination and funding. Alberta has developed tremendously since that time and Advanced Education, which for a period operated as Advanced Education and Manpower, has played a pivotal role in the building of an outstanding system to meet the accompanying increased need for quality, diversity and accessibility in post-secondary education.

The mission statement of Advanced Education approved by Cabinet in 1973 remains as the primary focus of the department's activities:

> The basic purpose of the Department of Advanced Education is to provide the leadership, service and coordination necessary to ensure the efficient development and functioning of an effective system of advanced education responsive to the needs of all Albertans.

The administrative and support functions of the department are separated into three divisions: Operations; Policy and Planning; and Department Services. In addition to these divisions, other agencies associated with the department are integrated into the organizational structure.

Provincially administered institutions (PAIs) are institutions administered directly by the department with the Deputy Minister serving in effect as the board of governors and the Department Services division providing centralized administrative services. Alberta's four PAIs, otherwise known as Alberta Vocational Centres (AVCs), in 1988-89 were AVC - Calgary, AVC - Edmonton, AVC - Lac La Biche and AVC - Lesser Slave Lake. During the reporting year, AVC - Lesser Slave Lake was formed by amalgamating Alberta Vocational Centre - Grouard and the Community Vocational Centres based in Slave Lake.

Each of the PAIs essentially operates as a division of the department and the president of each PAI reports directly to the Deputy Minister. The Director of PAI Management Support serves as the Deputy Minister's liaison officer.

The Students Finance Board, which reports directly to the Minister of Advanced Education, has a mandate to ensure that financial needs do not act as a barrier to post-secondary education for Alberta students. The Chief Executive Officer of the Students Finance Board reports to the Minister of Advanced Education through the Deputy Minister and is, among other things, responsible for the preparation of that section of the department's budget which provides funding for student financial assistance programs.

Further information on the provincially administered institutions and the Students Finance Board can be found elsewhere in the annual report.

Operations

Assistant Deputy Minister: Neil Henry

The purpose of the Operations division is to administer the policies, programs and grant allocations offered by the department to serve the needs of the post-secondary education system in Alberta.

Working with the post-secondary institutions as well as other organizations, agencies and federal and provincial government departments, the division is responsible for the implementation of policies affecting post-secondary institutions; for the development and funding of educational programs delivered primarily through post-secondary institutions; for the development and monitoring of post-secondary capital projects; for the monitoring of activities in post-secondary education throughout the province; and for the administration of the *Private Vocational Schools Act*.

Operating and Endowment Support

Director: Phil Gougeon

Operating and Endowment Support was responsible for the preparation of a budget in excess of $800 million for the provision of operating grants to all public post-secondary institutions and private colleges; the provision of matching grants through the Endowment and Incentive Fund; and the accommodation of grants through the Special Purpose Grants Fund.

In its operating support role, the branch provides leadership, advice and assistance in the identification and assessment of operating resource requirements for post-secondary institutions within the department's jurisdiction. As well, it provides coordination for all other program support related to institutions.

In its endowment support role, the branch managed the Endowment and Incentive Fund, established on October 16, 1986. It replaced the highly successful 1980's Advanced Education Endowment Fund, implemented in 1980 to encourage private sector support for Alberta's public post-secondary institutions.

The Endowment and Incentive Fund was intended to provide up to $80 million over an eight-year period, ending in 1994. However, the private sector response was much greater than anticipated and the program was fully committed by July 14, 1988.

Campus Development Services

Director: Lu Pastuszenko

Campus Development Services assumes a major role in providing for the capital needs of the provincially administered institutions as well as board-governed institutions including universities, colleges, technical institutes and hospital-based schools of nursing. In this capacity, it is responsible for capital policy development and planning and monitoring the acquisition, use, maintenance and disposal of capital resources in the system. The branch also prepares the annual departmental capital budget estimates and advises institutions on matters pertaining to capital projects.

Campus Development Services acts as liaison with Alberta Public Works, Supply and Services on construction and facility leasing matters for provincially administered institutions. As well, the acquisition of equipment and furnishings by provincially administered institutions is reviewed by this branch.

During the year, Campus Development Services worked closely with institutions to ensure that facilities and equipment were utilized in an effective manner and that planning and construction of new capital projects proceeded smoothly. Main activities included coordination of final design and tendering of the Lakeland College Lloydminster campus; the Grande Prairie Regional College Phase II expansion; the Olds College Land Sciences Centre; AVC – Lesser Slave Lake's student housing in Grouard and campus in Slave Lake; Keyano College's Cultural Centre; Lethbridge Community College Physical Education Building; and the University of Lethbridge Students' Union Building. Campus Development Services guided the planning of the Grant MacEwan Community College central campus and Alberta Hospital – Ponoka's School of Nursing facility. Campus Development Services assisted all institutions with the capital development process.

Special Programs

Director: Brent W. Pickard

The Special Programs branch manages the operations of Advanced Education programs and services which are not part of the regular, ongoing program or fiscal base of the post-secondary institutions. The Special Programs branch provides leadership and coordination to the department and the institutions for the operation of programs targeted to meet special needs including those programs and services funded from non-Alberta Advanced Education sources, as well as programs and services having interprovincial, federal/provincial and international dimensions.

The branch managed the development of French language education in the post-secondary education system. In conjunction with Council of Ministers of Education, Canada, the branch administered two national programs: the Official Languages Monitor Program and the Summer Language Bursary Program. Under the terms of the Canada-Alberta Agreement on the Official Languages in Education, the branch provided financial support to post-secondary institutions for program development and to school jurisdictions for in-service teacher training activities.

During 1988-89, as part of the department's involvement in Alberta's sister province relationships with Heilongjiang (China), Hokkaido (Japan), and Kangwon (Korea), the branch continued its support for a program of student and faculty exchanges involving the four Alberta universities and universities in these sister provinces. The branch administered the Minister of Advanced Education Scholarship Program (Non-University Sector).

The branch assumed responsibility for administration of the Pakistan Oil and Gas Development Corporation (OGDC) Phase II Project.

Special Programs provided professional and secretarial support to the Task Force on International Business Education.

During 1988-89, the branch continued to carry out its responsibilities for the follow-up of conditionally funded programs to ensure consistency with departmental and institutional program objectives.

The branch administered the phase-out of the Innovative Projects fund which had been in place for several years.

Community Programs

Director: John Fisher

The Community Programs branch is responsible for administering five departmental programs: further education, community educational consortia, inmate education, adult literacy and the MacKenzie North Project. The key responsibility of the branch is to facilitate access to life-long learning opportunities for adults in Alberta communities.

During 1988-89, Community Programs provided incentive grants for 18,552 non-credit further education courses approved by 85 Further Education Councils and 44 literacy projects serving 48 council regions.

In addition to providing text books for English as a Second Language courses, the branch distributed "English Express" (circulation 15,000), a monthly newspaper for adults learning to read English.

The branch continued to provide consultative and administrative assistance in support of four special ministerial grants for senior citizens programming through the Kerby Centre in Calgary, the Calgary Catholic School Board, The University of Calgary and the University of Alberta.

Special projects funded by the branch included those on Parenting, Building for Success, Financial Management and Farm Management.

Program and administrative support was continued to the five Educational Consortia, which resulted in the delivery of 100 programs for over 5,500 adults. Support was also continued for the MacKenzie North Project, which delivered 13 programs to 161 adults.

Branch support for inmate programming made possible 46 programs in 10 correctional centres.

Further Education Participation Rate Statistics
January 1, 1988 – December 31, 1988

	General Interest Non-Credit	Citizenship, English as a Second Language, and French as a Second Language	Adult Basic Literacy	Special Interest or Community Concern	Alternate/ Distance Delivery	Total
Number of Courses	18,552	1,889	43	2,328	184	22,996
Number of Instructional Hours	292,734	61,024	1,238	25,037	2,781	382,814
Number of Participants	255,640	29,064	239	24,139	1,261	310,343

	Literacy Projects	ESL Projects	Other Special Projects
Number of Projects	44	2	20
Number of Student Hours	59,183.5	1,635	Not applicable
Number of Participants	4,187	229	Not applicable

Private Vocational Schools Administration

Director: Andy Hendry

The Private Vocational Schools Administration provided a regulatory, licensing, and monitoring function involving 101 privately owned vocational schools that operate under the *Private Vocational Schools Act*. Together, these schools offer 21 barber/beautician, 33 business, 21 trade/technical, 11 correspondence, and 23 other programs approved according to the Act. Approximately 21,000 students were enrolled during the reporting year.

Although five new licences were approved, all school licensing activity was effectively suspended for most of the reporting year pending the completion of a review of both the licensing standards and the relationship between these standards and financial assistance provided to students attending licensed private vocational schools.

On December 1, 1988, new regulations governing the licensing and monitoring of private vocational schools were adopted providing for a two-tier licensing system based on performance standards. Standards were set in relation to attrition rates, graduate placement, financial competence and student loan default rates.

The reporting year concluded with regional meetings involving all licensed schools at which the new regulations were explained and reporting requirements detailed.

The *Private Vocational Schools Directory* continued to be revised on a monthly basis. This document contains an index of courses available as well as other information that may be of use to prospective students and referral agencies at the local, provincial and federal levels.

Policy and Planning

Assistant Deputy Minister: Bill Workman

The mission of the Policy and Planning division is to formulate, coordinate and communicate departmental policies and plans so as to ensure the effective functioning and development of post-secondary education in Alberta.

To accomplish this task, the division's major responsibilities are to generate recommendations in support of all program and policy areas of departmental responsibility; ensure that institutional and system development is consistent with institutional mandates and provincial goals; ensure that the program offerings of institutions are implemented, coordinated and approved in accordance with provincial policies and goals; and develop and manage information pertinent to divisional and departmental missions.

System Development

Director: Gail Babcock

Responsibilities for the System Development branch include reviewing long-term institutional development planning activities, with a view to the coordination of institutional development by region, sector and system, and the development of related policy initiatives.

A key activity for the department in 1988-89 was the development and implementation of policy and procedures to effect and support system rationalization. The branch provided resource support in the consultative process between the department and institutions, including involvement with the Consultative Forum, in the implementation of the *Guidelines for System Development*. The process of mandate clarification for all Alberta public post-secondary institutions, as part of ongoing institutional development planning, began during 1988-89 with an expected completion date set for December 1990.

During 1988-89, the branch carried out interim reviews of institutional planning documents in preparation for a full implementation of mandate coordination and joint institutional planning in 1989-90. As well, the branch prepared several discussion documents to facilitate the resolution of issues common to specific geographic regions of the province and to specific inter-institutional relationships. Numerous briefings on issues and planning activities at all levels of the system were provided by the branch. The branch also provided direct support in the development of policy models in the areas of funding for private colleges, out-of-province institutions and degree-granting status, as well as resource support for a variety of other policy initiatives.

The branch is also responsible for coordinating women's issues within the department and with other provincial and federal agencies. Staff served on interdepartmental and interprovincial committees and working groups, serving as primary authors of a variety of discussion papers and briefing packages in support of government activity in this area, including the February 1989 joint meeting of Ministers of Education and Ministers Responsible for the Status of Women.

Research and Information Support

Director: Peter Hill

This branch is responsible for establishing and maintaining general information systems for the department as well as environmental assessment, scenario building and research. The branch is also responsible for handling research, science and technology issues as they relate to Alberta post-secondary institutions.

During the reporting year, the branch conducted a survey of recent Alberta high school graduates in order to collect information on their post-secondary educational experiences, plans and career aspirations.

In 1988-89, the branch prepared numerous reports on enrolments and future enrolment trends. Another major focus was to monitor the impact of university enrolment control policies on accessibility to the post-secondary education system.

The branch collected and analyzed information regarding post-secondary policies in other provinces and countries, trends in the province's labour force and also demographic, economic and technological trends.

During the year, the development of the province-wide Common Information System (CIS) for the public colleges and technical institutes was continued. A new enrolment reporting manual for public colleges and technical institutes was prepared. This replaces the 1977 manual and will be used in conjunction with CIS.

In 1988-89, the branch prepared the statistical and narrative annual reports of the department. Also, the branch published a pamphlet, *Post-Secondary Education Statistics*, which was distributed to post-secondary institutions and other organizations.

The branch was engaged during the year in conducting analyses of research and science policy issues. One important activity was background work leading to the development of a policy on payment of indirect university research costs by Alberta government departments. Continuous close liaison was maintained with other federal and provincial agencies as well as the universities on a range of research and science issues.

Consultation services were provided to other branches in the department during the year. The staff of Research and Information Support continued to sit on a number of departmental and interdepartmental committees.

Program Coordination

Director: Bill Novasky

The role of the Program Coordination branch is to ensure the coordinated development and delivery of educational programs at an optimal level across the post-secondary system. Significant branch activities during the reporting year can be grouped into four main categories: policy review and development; program initiatives; planning; and interagency liaison.

New procedures for program coordination and approval, for use in conjunction with the *Guidelines for System Development*, were developed in consultation with institutional representatives and approved for implementation. Together with Alberta Education, an interdepartmental committee was established to assess the needs of native students as they progress from secondary to post-secondary education. This work recognizes the increasing interest in native education and will identify policy and delivery changes which could increase the participation rate of native students. Work continued on the nature and extent of departmental involvement in credit programs, cooperative education, post-diploma programs and distance education.

In response to interim recommendations made by the Premier's Commission on Future Health Care for Albertans, approval was obtained for several nursing education initiatives that were designed to enhance access to baccalaureate training and address needs in post-basic specialty areas such as critical care. The increased demand for access to degree programs was recognized in the implementation of new or expanded university transfer programs at three colleges and the Capstone program initiative between Keyano College and Athabasca University. The University of Calgary was given a five-year term approval for a centre of excellence in training teachers of gifted students, funded through a special endowment. The requisite approvals were granted for new and adjusted programs, funded through institutional reallocation, at a number of institutions. As in previous years, a significant proportion of these were trades-related programs and projects in competency-based apprenticeship training.

Major planning initiatives were undertaken during the year to consolidate the government's support for entrepreneurship training, to increase the number of funded university transfer opportunities for students in business and commerce, to investigate needs for specialized training for the forest products industry, and to facilitate the transition to base funding of a number of programs previously supported by Alberta Vocational Training (AVT). Work continued on program plans for new facilities at Grande Prairie Regional College and Lakeland College, on the rationalization of agricultural programming, and on completing the transfer of ministerial responsibility for the Alberta Foundation for Nursing Research to Alberta Technology, Research and Telecommunications. Assessments of several new or changing occupational areas, such as biotechnology, aviation and hazardous materials, were provided to institutions to assist their internal planning activities.

In addition to serving formally as members or alternates on a number of the standing committees listed elsewhere in this report, members of the branch maintained continuing liaison with staff of other government departments, provincial governments and federal agencies on program-related matters; chief among these were the departments of Health, Social Services, Career Development and Employment, Economic Development and Trade, and Employment and Immigration Canada.

Department Services

Executive Director: Peter Schmidt

The key responsibilities of this division are to provide leadership and resources in the areas of finance, personnel, communications, legislative services and information systems in order that the department's mandate is accomplished within the procedures and guidelines established by the department and government in the most efficient and effective manner.

To fulfill these responsibilities, the division provides services that include control of the department's financial resources; coordination of furnishings, equipment, supplies and space requirements; a library; public affairs services; a full range of personnel services including occupational health and safety; coordination and consultation on all legislative and legal services; and management of electronic data processing and office automation systems.

Finance

Director: Gerry Waisman

Finance provided financial leadership and control of the department's monetary affairs. The functions included routine accounting procedures and processing of financial documents, control of revenue and expenditure transactions as well as the development and implementation of effective and efficient financial systems and procedures. The branch also provided general services required by the department administration. These services include purchasing of materials and supplies, space needs, renovations and control of fixed assets and supplies.

The branch consists of:

a) **Budget Management**, which was responsible for the coordination, presentation and negotiation of the department's annual budget with Alberta Treasury, as well as the monitoring and control of budgets and preparation of management reports;

b) **Accounts and Claims Processing**, which was responsible for the processing of payment documents covering the department's expenditures and grants to post-secondary education institutions in a timely and accurate fashion, the preparation and collection of revenues, and managing and controlling departmental trust funds;

c) **Payroll Processing**, which was responsible for the accurate and timely processing of wage documents, maintenance of wage files and estimating wage costs needed to year-end for budget purposes;

d) **Procedures and Control**, which was responsible for the maintenance, improvement, and implementation of the department's financial systems, procedures, policies and guidelines; and

e) **General Services**, which was responsible for all purchasing activity including materials and supplies, control of fiscal assets, courier and postage costs, equipment and vehicle rentals and maintenance contracts in addition to the coordination of office space requirements, renovations, parking, housing, furniture needs, lease renewals, maintenance, control of inventories and records management.

Finance was also responsible for financial systems, including financial reporting, invoice payments and auditing of revenue claims for the Pakistan Project (a five year project sponsored by the Canadian International Development Agency) and administration of program funding received from Career Development and Employment and other departments. As well, the branch exercised accounting control over the Students Finance Board emergency fund and endowment funds held on behalf of the provincially administered institutions.

Legislative Services

Director: Linda Richardson

This branch is responsible for the development and review of legislation related to post-secondary education in the province. Legislative Services also administers departmental agreements, including intergovernmental agreements, and it coordinates the provision of legal advice on a variety of matters concerning the department.

In 1988-89, the branch assisted in drafting the Students Finance Amendment Regulation and the Private Vocational Schools Amendment Regulation.

Legislative Services continued to carry out its responsibility to ensure that educational standards in professional and occupational legislation conform to section 9(a) of the government's Policy Governing Future Legislation for the Professions and Occupations. To this end, the branch participated in a review of regulations under the *Professional and Occupational Associations Registration Act* including the Home Economist, Professional Biologist, Certified Management Consultant, Institute of Purchasing Management, Community Planner and Landscape Architect's regulations.

The branch also provided advice to the Alberta Council on Admissions and Transfer and the Private Colleges Accreditation Board, and assistance in the processing of agreements to the Pakistan Oil and Gas Development Corporation (OGDC) Phase II Project.

Communications

Director: Jane Simmons

The Communications branch assisted in heightening public awareness about the role of Advanced Education, as well as departmental programs and services within the province's post-secondary education system. This was accomplished through news releases, newsletters, feature articles, public service announcements, news conferences, information kits, interviews, advertising campaigns and use of the department's display. These communication methods ensured that information about departmental policies and programs was effectively disseminated to the post-secondary institutions, the media and the general public.

Through the Deputy Minister and the Executive Director of Department Services, Communications staff provided the Minister's office with background material on issues, special events and conferences, speech notes and correspondence. Assistance was also given to the Minister's Policy Advisory Committee to develop public awareness about its planning role and to encourage public participation on matters related to post-secondary education.

The branch also assisted with internal and interdepartmental communications projects in conjunction with the department's divisions and branches, providing ongoing consultative and coordination services. The staff worked closely with the provincially administered institutions throughout the reporting period. Support materials and consultation were also provided to the Advanced Education Endowment and Incentive Fund, the Advanced Education Women's Program, the Alberta Council on Admissions and Transfer, the Pakistan Oil and Gas Development Corporation (OGDC) Phase II Project, the Private Colleges Accreditation Board and the Students Finance Board. Interdepartmental activities involved participation on the editorial board of the Asia/Alberta Exchange Newsletter and membership with the Educational Liaison Association of Alberta, the Canadian Association for Communicators in Education, the Immigration Week Steering Committee and the Canada Career Week Committee.

During the 1988-89 reporting period, the Communications branch prepared and distributed 61 news releases and feature articles, 155 printing and duplicating projects, 66 creative design projects and numerous advertising, display and photography assignments.

Library

Librarian: Linda Harris

The Advanced Education Library acquired, catalogued and facilitated the use of information and materials to support the department's research and information activities. It also provided services to external clients including other government personnel, libraries, academics and students.

With approximately 6,000 books and 200 periodical titles, as well as newspaper clipping/pamphlet files, annual reports, calendars and government documents in its collection, the library maintains an inventory of materials covering all aspects of post-secondary education with a particular emphasis on Alberta and Canada.

During the year, the library loaned approximately 10,000 items and, through inter-library loan, borrowed over 300 items for departmental staff. Online literature searches increased by 18.5% over the previous year. Library staff answered over 1,500 quick and in-depth reference questions.

The library continued to play a valuable role as a resource centre for the department.

Personnel Services

Acting Director: John Bergin

The responsibilities of Personnel Services are in the areas of recruitment and selection, classification, compensation, employee relations, manpower planning, staff development and occupational health and safety.

During 1988-89, the branch handled approximately 320 recruitments, 300 classifications and numerous employee relations requests. Also, the staff participated in a number of departmental and interdepartmental committees.

During the reporting year 166 employees (61 males and 105 females) participated in 37 staff development programs. In addition, there were 62 subsidies awarded for fees for courses and seven educational leaves with pay.

Personnel Services continued to assist managers in the administration of the *Occupational Health and Safety Act* and the attendant regulations. Occupational health and safety surveys and worksite tours were carried out to identify existing and potential hazards, and assistance was provided to departmental staff in ascertaining the most appropriate means of reducing hazards.

Information Systems

Director: Salma Rajwani

The Information Systems branch is responsible for the department's computerized information systems and electronic data processing (EDP) activity. It provides a consultative role in ensuring effective planning and efficient use of EDP resources throughout the department, including the four provincially administered institutions.

Staff in the Information Systems branch are involved in the development and maintenance of decision support, management information and operational systems in addition to the day-to-day support of office automation.

In 1988-89, the branch was involved in the implementation of the first phase of the office automation initiative. This has resulted in the installation of 45 additional microcomputers for administrative and information processing needs. Significant emphasis was placed on staff training in the use of office automation software.

Key systems-related initiatives included enhancements to the Common Information System and the development of the Alberta Vocational Centres' Student Information Record System.

Internal Review

Manager: Larry Robins

Internal Review provides senior management with an independent review of the accounting and operational controls related to expenditures and revenues throughout the department. The reviews are to ensure that government and department policies and procedures are followed consistently and meet generally accepted accounting and audit standards.

In this regard, the branch coordinates all responses to the Auditor General's office and prepares the financial information analysis and supporting schedules for the annual review by the Legislative Public Accounts Committee.

The branch also assists in the review of all contracts submitted for approval to the Deputy Minister of Advanced Education, and acts as an advisor and reviewing officer on all financial components of systems under development by the Information Systems branch.

PAI Management Support

Director: Beth Cunningham

As a member of the Deputy Minister's office, the Director of PAI Management Support provided support, coordination and consultation to the presidents and staff of the provincially administered institutions (PAIs) as a means of assisting the Deputy Minister in her PAI leadership and policy direction role. This included the facilitating of communication between the Presidents' Committee and the department's Executive Committee, the identification of issues within the PAI system and the facilitation of the review of PAI concerns which may affect more than one departmental division.

In Advanced Education's organizational structure, each of the provincially administered institutions essentially functions as a division of the department, with the presidents reporting directly to the Deputy Minister. The PAI Presidents Committee, consisting of the four presidents and chaired by the Deputy Minister, reviews policy issues related to the institutions in bi-monthly meetings. The Deputy Minister, acting on behalf of the Minister of Advanced Education, is effectively the institutions' board of governors and makes policy decisions.

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The following highlights some of the specialized support programs and services provided by Alberta Advanced Education in carrying out its broad responsibilities.

Alberta Council on Admissions and Transfer

Chairman: Terry Moore

Executive Secretary: Marilyn Patton

The council, established in 1974 and subsequently restructured and expanded in 1986, is an independent body which reports annually to the Minister. It operates with the support of the Minister and the participating post-secondary institutions.

The 14 members of the council include the Chairman and representatives from the public, students, universities, public colleges and technical institutes, provincially administered institutions, hospital-based schools of nursing and private colleges.

The council is responsible for developing policies, guidelines and procedures designed to facilitate transfer arrangements among institutions in the post-secondary education system. The council endeavors to maintain sound transfer arrangements in a changing environment and encourages negotiations, where appropriate, for programs and courses not presently covered by transfer arrangements. The council has a continuing responsibility for facilitating improvement in communications and working relationships among institutions regarding student transfers. The basic objective of the council is the expansion of educational opportunities for students.

A primary activity of the council is the publication and distribution of the annual *Alberta Transfer Guide*. This publication is a compilation of admission policies and is the official statement of transfer arrangements duly negotiated and approved by post-secondary institutions in this province. The transfer guide was first published in 1976-77 and has been revised annually. The council published the 1988-89 edition of the transfer guide this year, reflecting the policy decisions made by the council.

The council also continued to collect data on the movement of post-secondary transfer students in the province.

The council acts as a forum for discussion of issues affecting the admission of transfer students and the award of transfer credit for programs and courses within the post-secondary system. Attention was paid to maintaining the effectiveness of current agreements and to extending transferability where appropriate within the system. In keeping with its responsibilities, the council continued to facilitate the improvement of working relationships and communications among the post-secondary institutions in the province.

Private Colleges Accreditation Board

Chairman: Gordon Mowat

Executive Secretary: Larry Orton

The Private Colleges Accreditation Board was established under the *Universities Act* in May, 1984. The board is responsible for determining the minimum conditions to be met by private colleges that propose to offer programs leading to bachelor degrees, and for the detailed review of program proposals. The board may recommend to the Minister that a private college be authorized to grant a degree in a specific program. The accreditation board is also responsible for the periodic review of the degree programs approved by order-in-council for private colleges.

In the period under review, the work of the board centered on the proposals which had been received from Canadian Union College in College Heights and The King's College in Edmonton, and on the board's responsibility for periodic evaluation of accredited programs. With respect to Canadian Union College, discussions continued on certain aspects of the conditions established by the board as the basis for accreditation of the college's proposal for a three-year Bachelor of Arts degree with initial considerations in English, Music and Religious Studies. With respect to The King's College, an evaluation team was appointed by the board to provide advice on a three-year Bachelor of Science degree proposed by the college. In November 1988 the board endorsed accreditation for a B.Sc. with an initial concentration in Chemistry. The Minister accepted the board's advice, and in January 1989 the order-in-council was signed, enabling The King's College to grant this degree.

The board completed the development of policies and procedures for the periodic evaluation of accredited programs, and

published them in the second edition of its *Accreditation Handbook*, along with other modifications in the board's policies and procedures. The evaluation process includes the submission of an annual report from each college. During the reporting year, the board produced a set of instructions for the preparation of these reports. The first annual reports were received in the Fall of 1988, and considered at the January meeting of the board.

A directory of all of the private colleges operating in Alberta, *Independent Colleges in Alberta*, prepared by the board's staff, has proved to be a useful resource and work was begun on the third edition. The new edition will incorporate a survey of the facilities, enrolments and teaching resources of these colleges.

The board continues to receive enquiries from private colleges, which are not affiliated with an Alberta university, about the possibility of becoming accredited.

Four developments continued to be monitored because of the implications they may have for the work of the board and the future of the private colleges:

1. The interest of some public colleges in obtaining the authority to grant degrees.
2. The aspirations of some private colleges to offer professional degrees.
3. The delivery of degree programs in Alberta by out-of-province institutions.
4. The passage of Acts by the Legislative Assembly, creating new private colleges.

The board's second chairman, Dr. Gordon Mowat, resigned his position on the board effective December 31, 1988. Dr. Walter Worth was appointed the third chairman effective January 2, 1989.

Private Vocational Schools Advisory Council

Chairman: Stan Wilk

The Private Vocational Schools Advisory Council is appointed by the Minister of Advanced Education in accordance with the requirements of the *Private Vocational Schools Act*. Reporting directly to the Minister, the council hears appeals of decisions made by the Director of Private Vocational Schools, relative to licensing refusals, licensing suspensions and cancellations. In addition, the Act provides that the council will make enquiries and perform any duties as directed by the Minister.

Students Finance Board

Chairman: Mark Tims

Chief Executive Officer: Fred Hemingway

The mandate of the Students Finance Board is to ensure that financial needs do not act as a barrier to post-secondary education for Alberta students. The board also provides a service function for other agencies of government.

In 1988-89, the board administered the Canada Student Loan program, the Provincial Student Assistance program and a variety of scholarships, grants and bursaries, including the Alberta Heritage Scholarship Fund. The latter is an extensive award program funded by a $100 million endowment from the Alberta Heritage Savings Trust Fund. Awards under this program recognize outstanding achievement by Albertans who have excelled in academic pursuits, careers, the arts, sciences, or recreational and athletic activities.

Details of programs and expenditures can be found in the annual report published by the Students Finance Board.

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Interprovincial and National Activities

Council of Ministers of Education, Canada – The Honourable David Russell, Minister of Alberta Advanced Education, was a member of this council which was the primary vehicle for liaison and coordination among education ministers from the 10 provinces and two territories.

Advisory Committee of Deputy Ministers of Education – G. Lynne Duncan, Deputy Minister of Alberta Advanced Education, was a member of this committee which reviewed issues and information relating to the work of the Council of Ministers of Education, Canada, and provided recommendations to the council.

Interprovincial Training Agreements

A joint agreement between Alberta and Saskatchewan allowed Lakeland College to provide post-secondary educational services to Saskatchewan students.

The following training agreements reserve spaces for out-of-province students in Alberta programs:

- Manitoba reserves training spaces in the Survey Engineering Program at The University of Calgary.
- Manitoba and Saskatchewan reserve training spaces in the Denturist Program at NAIT.
- Saskatchewan reserves training spaces in the Occupational Therapy Program at the University of Alberta.

Through existing training agreements in 1988-89, spaces were reserved for Alberta students at the following institutions:

- 91 Alberta students enrolled in Veterinary Medicine at the University of Saskatchewan.
- 20 Alberta students attended the School of Optometry at the University of Waterloo.
- 3 Alberta students enrolled in the Prosthetics/Orthotics Program at the British Columbia Institute of Technology.

Public Participation

Advanced Education recognizes the importance of public participation to meet the post-secondary needs of Albertans. The following committees and boards were comprised primarily of volunteers from the public.

The **Advanced Education Policy Advisory Committee** was established in October, 1987 by the Honourable Dave Russell to receive the views of the public on Alberta's post-secondary system. Its additional responsibilities are to enquire into issues as requested by the Minister; recommend studies to assist long-term planning; and to provide access to knowledge and expertise on post-secondary education and its relationship to Alberta's economic, scientific, social and cultural objectives. The committee consists of twelve members drawn from the private, student and institutional sectors. Peter Hill served as the committee's Executive Secretary. (See Appendix 1 for the names of committee members).

The **Alberta Agricultural Research Institute** was established by an act of the Legislature in July, 1987 to coordinate agricultural research, to facilitate private industry funding, and to encourage multidisciplinary research. Peter Hill served as Advanced Education's representative on the Board of Directors.

Boards of Governors were responsible for the administration of four universities, 11 public colleges, two technical institutes, six hospital-based schools of nursing and The Banff Centre.

University boards, other than the Athabasca University Governing Council, each have nine public representatives appointed by the Lieutenant Governor in Council; the Athabasca Governing Council has 15 public representatives. The boards of public colleges generally have seven public representatives; however, Lakeland College and Grant MacEwan Community College each have eight, Grande Prairie Regional College has nine, and Mount Royal College has 10. At Lakeland College, one of the members represents the Government of Saskatchewan. The Northern and Southern Alberta Institutes of Technology each have 10 public representatives on their boards of governors and The Banff Centre has 15 public representatives, one of whom is appointed by the federal government. The Westerra Institute of Technology has, in addition to an Administrator, an Advisory Committee consisting of up to nine public representatives.

The size of the boards for hospital-based schools of nursing varies. (See Appendix I for the list of names of chairmen and members.)

Community Consortia Regional Advisory Committees have been formed for each of the five community consortia. These committees, composed of volunteers living in the service area, represent the educational, social, cultural and business interests in the various communities served. Each committee provided advice to the board of directors of its consortium concerning general operations and played a key role in determining credit programming priorities. (See Appendix I for the names of committee members.)

Community Education Committees have been formed in all the communities served by Alberta Vocation Centre – Lesser Slave Lake. The committees, varying in membership from three to nine, identified local training priorities, participated in screening of applicants, provided advice on operation and assisted in program evaluation.

The **Council of Community Education Committees** is an external advisory committee whose membership is made up of a representative from each of the Community Education Committees. It is responsible for facilitating citizen participation and advice on matters which will enhance the delivery of education services to adult students, their families and their communities through the provision of an effective communication system.

Local Further Education Councils coordinated non-credit adult education courses, resources and support facilities within their communities. Eighty-five in number, these councils consisted of private citizens and representatives from local service agencies, groups and educational institutions which offered educational programs to adults. Councils met regularly to identify local adult learning needs and responded to those needs through a coordinated and comprehensive offering of non-credit courses.

The **Private Colleges Accreditation Board** consists of thirteen members appointed by the Minister of Advanced Education: a chairman; four members of the public; four university academic staff members nominated by the Universities Coordinating Council; and four private college academic staff members nominated jointly by the presidents of the private colleges. In addition, the Minister designates an official from Alberta Advanced Education to attend meetings in a non-voting capacity. The services of an executive secretary and secretary are provided to the board by the Minister. (See Appendix I for the names of board members.)

Members of the **Private Vocational Schools Advisory Council** were appointed by the Minister of Advanced Education in accordance with the requirements of the *Private Vocational Schools Act*. Reporting directly to the Minister, the council hears appeals of decisions made by the Director of Private Vocational Schools related to licensing refusals, licensing suspensions and cancellations. In addition, the Act provides that the council will make enquiries and perform any duties as directed by the Minister.

Program Advisory Committees at provincially administered institutions included participants from the public, community and private sectors. Varying in number among the institutions, the committees provided information and direction for determining program development in terms of the quality, quantity and competencies required of graduates.

The **Students Finance Board** was composed of nine public members, including a chairman and two student representatives, appointed by the Minister. The Minister also appointed nine public members and six student representatives to each of the appeals committees located in Edmonton and Calgary. (See Appendix I for the names of board members.)

Interdepartmental Committees

The **ACCESS Board of Directors** consisted of fourteen members and was responsible for the administration and operation of ACCESS (Alberta Educational Communications Corporation). Neil Henry, Assistant Deputy Minister of Operations, served as a member of the board.

The **Alberta Advanced Education/Career Development and Employment Coordinating Committee on Training Programs** was formed in May 1988 to develop and coordinate provincial responses to federal training initiatives.

The **Alberta Advanced Education/Career Development and Employment Senior Officials Committee** was formed in May 1988 to address training issues of mutual concern affecting the two departments.

The **Alberta Health and Social Services Disciplines Committee** reviews health and social service manpower issues, advises government accordingly, and coordinates departmental activities. Members of the committee include representatives from the departments of Advanced Education, Career

Development and Employment, Health, Social Services and the Professions and Occupations Bureau.

The **Alberta Interdepartmental Trade Policy Committee** was formed to ensure representation of each government department in matters related to the development of Canada's bilateral and muitilateral trade policies. Peter Hill served as Advanced Education's representative.

The **Alberta Tourism Education Council** was established in April, 1987 to stimulate and integrate the resources of industry, government and education to meet the present and future education and training needs of Alberta's tourism industry. Bill Workman, Assistant Deputy Minister of Advanced Education's Policy and Planning division, served as the department's representative on the council.

The **Committee on Special Relations** included representatives from the departments of Federal and Intergovernmental Affairs, Advanced Education, Education, Culture and Multiculturalism, Economic Development and Trade, Agriculture, Environment, Recreation and Parks, Tourism, Energy, Municipal Affairs, Health, Transportation and Utilities and Technology Research and Telecommunications, as well as the Alberta Research Council and the Public Affairs Bureau. The committee monitored, developed and promoted the relationship between Alberta and its three sister provinces: Hokkaido (Japan), Heilongjiang (China) and Kangwon (Korea).

The **Deputy Ministers Committee for Coordination of Economic Development, Diversification and Trade** was formed to support the activities of the Ministerial Task Force for Coordination of Economic Development, Diversification and Trade in fostering cooperation among the departments of government involved in economic development and trade.

The **Educational Communications Advisory Committee** included representatives from the ACCESS Network and all sectors of the post-secondary system. The committee assists in the program planning and production process of the ACCESS Network. John Fisher, Director of Community Programs, is a member of the committee.

The **Federal/Provincial/Territorial Status of Women Working Group on Education** was established in order to prepare an agenda and background briefing materials for the Joint Meeting of Federal/Provincial/Territorial Status of Women Ministers and the Council of Ministers of Education, Canada (CMEC). Gail Babcock served as Advanced Education's representative.

The **Interdepartmental Adult Student Aid Committee**, established in 1974, coordinated the activities of the Students Finance Board, the Alberta Vocational Training program and Alberta Social Services in relation to financial assistance for students where more than one agency was involved.

The **Interdepartmental Apprenticeship Training Committee** examined administrative and operational issues related to the delivery of post-secondary training to apprentices and journeymen. Membership consisted of officials from the Apprenticeship and Trade Certification branch of Alberta Career Development and Employment and officials from the Operating and Endowment Support, Campus Development Services and Program Coordination branches of Alberta Advanced Education.

The **Interdepartmental Committee on the Canada-Alberta Agreement on the Official Languages in Education** was established in 1987. Consisting of representatives from Alberta Advanced Education, Alberta Education and Alberta Federal and Intergovernmental Affairs, the committee served as a coordinating mechanism on policy and programming related to the 1988-89 Canada-Alberta bilateral agreement on Official Languages in Education and to protocol for Agreements on Minority Language Education and Second Language Instruction, which was signed on November 17, 1989.

The **Interdepartmental Committee on the Economic and Social Development of Native Women** was established in July 1988 to develop an action plan on this issue. Harald Zinner served as Advanced Education's representative.

The **Provincial Advisory Committee on Distance Education** was established in 1988 to provide a forum for members of the educational community to discuss and advise on matters relating to distance education. Reporting to the Deputy Minister of Education, the committee's membership comprised representatives from all sectors of the secondary and post-secondary systems, the public, ACCESS Network, AGT, Education, Advanced Education and Technology, Research and Telecommunications.

The **Provincial Vocational Rehabilitation of Disabled Persons Coordinating Committee** was established to coordinate the planning and delivery of services to people with disabilities. Alberta's participation in this program is cost-shared with the federal government. The committee is comprised of representatives from the Alberta Alcohol and Drug Abuse Commission, and the departments of Advanced Education, Education, Health, Career Development and

Employment, and Social Services. Subcommittees were established in each of the six Alberta Social Services regions.

The interdepartmental **Technology and Research Advisory Committee** was established by a Technology, Research and Telecommunications Ministerial Order on July, 1986, with representation from the departments of Agriculture, Advanced Education, Economic Development and Trade, Energy, Environment and Technology, Research and Telecommunications as well as the Alberta Research Council, the Alberta Heritage Foundation for Medical Research and the Alberta Oil Sands Technology and Research Authority. The purpose of this committee is to provide a coordinating and recommendation mechanism on general and specific programs and policy issues involving research, science and technology.

Interprovincial Committee

The **Interprovincial/Territories Distance Education Committee** performed a coordination and liaison function for the four western provinces and two northern territories in distance education.

National Committees

The **Council of Ministers of Education, Canada**, which performed liaison and coordination among education ministers from the 10 provinces and two territories, had the following subcommittees:

- **Interprovincial Committee on Education Data**. Peter Hill was the departmental representative.
- **Federal-Provincial Consultative Committee on Education-Related International Activities**. Lynne Duncan was the chairman of this committee.
- **Student Assistance Committee**. Fred Hemingway was the departmental representative.

The **Federal-Provincial Advisory Committee on Health Human Resources**. This is a subcommittee of the Council of Ministers of Health which provides advice and responds to requests from the ministers on matters relating to health manpower planning, manpower utilization and health education requirements. Bill Novasky was the departmental representative.

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Institutional Sectors

In 1988-89, Alberta's post-secondary education system was comprised of the following: four provincially administered institutions, three technical institutes, 11 public colleges, six hospital-based schools of nursing, four universities and The Banff Centre. In addition, there were five Community Consortia, 85 further education councils and more than 100 licensed private vocational schools.

Provincially Administered Institutions

Provincially administered institutions are administered and supported directly by Alberta Advanced Education. The presidents of all provincially administered institutions report to the Deputy Minister. The institutions' programs are coordinated under policies administered by Alberta Advanced Education.

Alberta Vocational Centres

Alberta Vocational Centre – Calgary

President: Fred Speckeen

Alberta Vocational Centre (AVC) – Calgary educates adults for employment and further education through academic and skill development programs. Educational and training programs are especially, but not exclusively, made available by the AVC in the greater Calgary area and southern Alberta to people who would otherwise enter the job market at some disadvantage.

The centre works to ensure that its comprehensive range of services and programs are responsive to local, regional and provincial needs. Full-time and part-time courses are offered in three main programs areas: basic education and academic upgrading, English as a Second Language, and employment training. The AVC's strengths lie in extensive educational counselling, low tuition fees, financial assistance, individualized tutorial help, daycare facilities and health services.

Enrolment Patterns

Registrations in full-time programs decreased 9% from 6,435 students in 1987-88 to 5,885 in 1988-89. Continuing Education experienced a 30.6% increase, enrolling 25,453 students this fiscal year in credit and non-credit courses, compared to 17,657 in 1987-88. The AVC has responded to an increased demand for part-time education in business, English as a Second Language, health and service industry training. An additional October intake for full-time Grade Ten and basic education students was necessary to meet demand. Demand remains strong for the General Education Diploma (GED) examination.

Curriculum and Program Development

The AVC offered six new full-time programs this fiscal year:

1. Introduction to Computers in the Workplace for Deaf and Hard of Hearing;
2. Seismic Surveyor Technician pilot;
3. Workplace and Community Integration;
4. Workplace and Community Integration for Spanish Immigrants;
5. Job Finding; and
6. Computer/Office Skills for Immigrant Women.

Several programs underwent curriculum development:

1. General Educational Diploma (GED);
2. Business Careers;
3. English 23;
4. High school math and science courses were adapted to the Computer Managed Learning system of teaching; and
5. Certified Care Attendant.

Campus Development

Extensive renovations to the main and second floors were completed in the summer of 1988 resulting in more efficient use of office space. A new teaching laboratory consisting of twenty-six Olivetti M290 computers was in place by late March of 1989, primarily for use by Business Careers and continuing education students. The building continued to be

used after hours by members of the local community as well as for a new series of weekend and evening continuing education computer classes.

Employment of Graduates

Business Careers maintains its strong reputation in the marketplace. The Academic Occupational program has been successful in directing students into other post-secondary programs or employment. Virtually 100% of nursing assistants are able to secure employment, primarily in long term care, home care and rural facilities. Graduates of the six-week Unit Clerk program enjoy high employment rates, both on a full-time and part-time basis, with a good starting wage. A strong employer demand remains consistent for homemakers and care attendants of the physically disabled. Building Service Worker graduates experienced a 90% employment rate.

Further Education and Community Services

The AVC continued to work with business and industry in providing staff upgrading and training through a cost recovery mechanism established by Advanced Education. New continuing education seminars, Contemporary Management Techniques and Professional Client Service, were delivered to eleven organizations and businesses including Alberta Consumer and Corporate Affairs, Lake Louise, Nakiska, Alberta Government Telephones, Sony of Canada Ltd., and the Alberta Restaurant and Food Association. Training workshops focussed on practical applications in English as a Second Language teaching techniques and were coordinated and facilitated by the AVC in conjunction with Fairview College. Staff in-service training was also provided to extended care staff in urinary catheterization, oral medication (run in conjunction with the Professional Council of Registered Nursing Assistants) and foot care awareness.

The AVC has played a large role in bringing education to populations that do not have access to urban institutions. The centre has initiated a Train the Trainer curriculum by distance delivery for the Unit Clerk program. The intention is to upgrade currently employed Unit Clerks to meet certification requirements. This program was offered in Crowsnest Pass, Taber, McGrath, Drumheller, Lakeland College and Strathmore. In conjunction with AVC - Edmonton, the centre also developed a Train the Trainer curriculum for the Home Support Aide program. The Nursing Assistant Refresher program made greater use of teleconferencing to more distance sites. In the spring of 1989, the AVC received a Mobile Training Unit capable of travelling throughout the province and delivering custodial, plant and grounds care training for staff upgrading. The unit has so far delivered programs to Cardston and Wabasca.

In a new initiative this year, and as part of the upgrading project at Olds College, the GED preparation program was made available by teleconference from the Olds site to Hanna, Trochu, Oyen and Sundre. A new adult learning centre in Cochrane was added to the AVC's list of rural sites in Airdrie, Strathmore, Olds and Okotoks. All rural adult learning centres added GED preparation to their course offerings and acquired a personal computer for student use. Programs in the correctional centres were expanded when basic education and GED preparation were offered to remanded females who were moved from the Remand Centre to the Calgary Correctional Centre. In a federally-funded, joint venture with the City of Calgary, the AVC offered off-site, drop-in literacy and GED preparation to city employees. The response was very positive, more than doubling forecasted enrolments.

The centre delivered federally-funded programs in hospitality and security training to people on the Morley reserve as well as in-service training and upgrading for already employed constables on the reserve. At the request of the Solicitor General Staff College, upgrading and study skills for constable recruits on the Blood reserve were offered. The academic upgrading program continued on the Sarcee reserve as it does in the Drumheller area for the Big Country Educational Consortium.

Alberta Vocational Centre – Edmonton

President: Michael B. Andrews

The Alberta Vocational Centre is a student-centered adult education institution that offers programs of excellence in adult literacy, academic upgrading, English as a Second Language, and other vocational education programs typically of one year or less in duration.

From this mission statement, AVC - Edmonton has been given a mandate to provide five services:

1. **Basic Education** – to provide a variety of upgrading programs that will equip adults with a very low level of general education to increase their functional, academic, interpersonal and vocational skills.

2. **High School Education** – to provide a variety of bridging and access courses that will allow the adult learner to acquire the skills and knowledge required to enter higher academic and professional education or employment.

3. **Skill Training** – to provide a variety of short skill training programs for those adults who desire to enhance their employability through an employment entry program. These programs, usually of less than one year's duration, provide the student with attitudes, knowledge and skills necessary for the world of work.

4. **English as a Second Language** – to provide a variety of language training courses for adults whose first language is not English. The goal of these courses is to allow students to participate in society according to their individual needs, and to develop skills which will help them to realize their potential over the long term.

5. **Personal Development** – to provide a variety of programs and services that better prepare adults to participate in the social, economic and cultural opportunities that exist in the province and that assist adult learners to cope with the stresses and pressures they face as they reenter the educational system.

New Curriculum and Program Developments

AVC - Edmonton has become active in a new thrust of inmate and post-release employment training. Through the Continuing Education division, the Community Integration and Adjustment program accommodated 14 former inmates from January 16 to March 31, 1989, providing them with the skills and support necessary to successfully re-enter society.

Two programs were added to AVC - Edmonton's list of offerings: English for Foreign Nannies, and Community Interpreters Skills Training. Coordinated through the Continuing Education offices, the programs were piloted at AVC – Calgary and introduced in Edmonton in the fall of 1989. English for Foreign Nannies was offered 3 times during the year while the Community Interpreters Skills Training was offered twice.

To facilitate a more flexible delivery, the English as a Second Language program curriculum was modularized, enabling students to exit and re-enter the program with greater ease so it may meet their needs more exactly.

The Business Careers department continued its evolution toward a competency-based curriculum by undertaking a review of the feasibility and logistics of proposed changes.

Needs assessments were conducted to explore the demand for Nursing Attendants on a local reserve, as well as to see if a need exists for training in the area of Day Care Aide.

Campus Development

The downtown campus underwent extensive renovations during this reporting period. The computer lab was relocated from the 5th floor to the 2nd floor along with the facilities for computer-aided instruction.

A new VAX 8250 computer has been installed; the system is equipped with 20 terminals and is designed to aid the areas of Computer Managed Learning and to serve the centre's financial recordkeeping needs.

Renovations were made to the Administrative Services area to accommodate the division's new organizational structure. Ongoing renovations were carried out at the Winnifred Stewart campus and planning was underway for changes to the South Campus.

Further Education and Community Services

The centre continued to respond to community needs through the organization and delivery of daytime and evening part-time credit and non-credit courses and programs. Full-time programs continue to be offered through the Yellowhead and Pembina Educational Consortia. Ad hoc programs are offered at the request of Alberta Career Development and Employment, Employment and Immigration Canada and Indian Band councils.

Alberta Vocational Centre – Lac La Biche

President: D. E. (Ted) Langford

The positive reputation which AVC - Lac La Biche has earned in working with communities in the region and with native people, combined with expanded facilities and services, have served to broaden awareness of the centre's programs and activities.

Changing social conditions, together with adjustments in the provincial economy, have placed a new emphasis on retraining and upgrading of skills. The AVC has been very successful in securing program funding from a wide variety of sources.

A total of thirty-five non-base funded programs were either offered or approved during the 1988-89 fiscal year, bringing an additional $1,824,000 to the AVC's programming budget. Of these 35 programs, seven were from Alberta Vocational Training funds, 12 were cost shared with Employment and

Immigration Canada (CEIC), nine were sponsored by the Canadian Jobs Strategy (CJS), and seven others were from sources including Indian Affairs Canada, Parks Canada, the Canada/Alberta North Agreement and the Lac La Biche School Division.

Fairly substantial internal reorganization took place during the 1988-89 fiscal year.

- The Continuing Education department's programs were reassigned to other departments and short courses were contracted to the Further Education Council. A new department of Planning, Research and Development was formed.
- A second change involved a realignment of the Instructional Support Services department. Its components were reallocated to Administrative Services, to Student Services and to Planning, Research and Development.
- The third major organizational adjustment was the combining of two departments: Human Services and Business Careers are now supervised by one director.

As a result of these changes, the size of the AVC management team was decreased by two.

Activities during 1988 marking the AVC's recognition of twenty years of adult education in the region included a special luncheon for advisory committees in April, the graduation and awards celebration in June, a visit by the Minister of Advanced Education in October, a staff reunion in October, the official opening of a new leased facility in Athabasca in November, and an agency appreciation luncheon in December.

Enrolment Patterns

- The majority of students served by the institution are from an area roughly bordered by Calling Lake to the west, Saskatchewan border to the east, the North Saskatchewan River to the south and the Wandering River to the north.
- Enrolments in campus and satellite programs remained relatively stable in comparison to those of 1987-88.
- A fairly extensive demand continued for entry into the centre's large basic education and academic upgrading programs. Monthly intakes helped decrease the length of the waiting period.
- Overall, the trend has been towards a wider demand for AVC programs in a broader service area. Native communities especially have shown an increasing awareness of the AVC's role. This has resulted in considerably more inquiries and in a number of new initiatives.

Program Development and Delivery

AVC - Lac La Biche provides a wide variety and range of programs including Trades and Technical programs; Business Careers programs; Adult Basic Education programs; and Human Services (paraprofessional) programs.

The following list highlights the development and delivery of recent program initiatives, along with the agencies that provided advice, assistance and/or funding support.

Power Engineering, Elizabeth Settlement (CJS)

Oil Field Worker, Frog Lake Reserve (CJS, the Petroleum Institute Training Centre, Esso Resources, Husky Oil)

Dene Handicraft, Cold Lake First Nation Reserve (CJS)

Academic Upgrading, Cold Lake First Nation Reserve (CEIC)

Building Service Worker, Bonnyville (CEIC, AVC - Edmonton)

Academic Upgrading, Frog Lake (Indian Affairs)

Academic Upgrading, St. Paul (Lakeland College, Alberta Career Development and Employment)

Forestry, Metis Local 2951 (CJS)

Housing Renovation, Edmonton (Mennonite Central Committee)

Hotel and Restaurant Management Training, Lac La Biche (Alberta Tourism Education Council)

Wild Fur Management in 32 communities (Indian Affairs, the Canada/Alberta North Agreement)

Habilitative Services, Edmonton Recycling Society (CJS)

Job Entry Life Skills for Refugee Women, Edmonton (CJS, Mennonite Central Committee)

Career Employment Preparation, Lac La Biche (CJS)

Wilderness Emergency Care (Parks Canada)

In addition to these initiatives, several other activities in the area of program development delivery have been undertaken. These include the establishment of an advisory committee for the Small Engine Repair program; planning in anticipation of training requirements for the new Northern Lumber mill in Lac La Biche and the proposed pulp mill near Grassland; and further refinement of the AVC's Institutional Development Plan.

Employment of Graduates

Proposed industrial developments in the region will enhance the profile of and the need for academic upgrading graduates as well as for trades and technical trainees.

Graduates of Community Social Services, Community Health Representative, Rehabilitative Services and Business Careers programs have had little difficulty in obtaining employment.

Increasing demand for trained Bylaw Enforcement personnel was evident throughout the province as well as in the Northwest Territories.

Campus Development

Programs offered in the Town of Athabasca were relocated from the Provincial Building to the former County Building following renovations to provide more classrooms and office space. New testing and recruitment office space was leased in Grand Centre. The process of leasing and upgrading classroom facilities for AVC satellite programs by Alberta Public Works, Supply and Services now includes the Cold Lake and Frog Lake reserves, and the Fishing Lake and Elizabeth Lake settlements.

In Lac La Biche, the town's maintenance shop and property immediately west of the campus were purchased by Alberta Public Works, Supply and Services for the AVC's future use. As well, three classrooms in the basement of the Provincial Building in Lac La Biche were assigned to the AVC for programming. Negotiations were initiated with the Town of Lac La Biche regarding location and operation of the joint archives/museum. More than $800,000 was raised by community leaders in the region towards an indoor swimming pool to be located on campus.

Community Programs and Services

AVC - Lac La Biche serves regional and community needs with programs and services in locales such as Athabasca, Cold Lake Reserve, Elizabeth Settlement, Fishing Lake Settlement, Frog Lake Reserve, Goodfish Lake Reserve and Saddle Lake Reserve. The St. Paul and Fort Kent communities were served in cooperation with Lakeland College. Programs were also offered in Edmonton, Calgary and other locales for an approximate total of twenty programs in a dozen locations.

French language programming expenditures in the area nearly doubled as a result of the enthusiastic efforts of the Centre de l'Education Permanente du Nord Est in collaboration with the AVC and Faculte Saint-Jean at the University of Alberta. As well, the bulk of continuing education courses were contracted out to the local Further Education Council.

Outreach activities at the institution were strongly supported by AVC staff in general, and especially promoted by its cadre of experienced community liaison personnel whose energies focus primarily in native communities.

AVC - Lac La Biche continued to be flexible in assisting individuals, agencies, communities and industry by providing training for current requirements; expertise to help identify and plan for future needs; assistance in accessing funding from a number of sources; and quick response to most requests for assistance and information.

Alberta Vocational Centre – Lesser Slave Lake

President: Daniel Vandermeulen

AVC - Lesser Slave Lake delivers academic and career programs and continuing education to adults in north central Alberta. The centre has administrative offices in Grouard and Slave Lake, and local centres in 19 communities. Thirty communities have representation on 19 Community Education Committees (CECs). The CECs advise and participate in the operation of the local centres. Each CEC has representation on the Council of Community Education Committees. Council advises the centre's president on the operation of the AVC.

AVC - Lesser Slave Lake resulted from the integration of AVC - Grouard and CVC - Slave Lake on July 15, 1988. After the initial integration, work commenced on a five-year development plan with a mission statement workshop attended by 55 community representatives, staff and students. The development plan will be finalized by June 1990 and will guide the AVC into the next century. The AVC is committed to working in partnership with the communities it serves for the provision of quality programs and services to adult students, their families and communities.

Programs

The AVC has initiated a major expansion of distance education, library, recreation and computer services to all communities in order to enhance and strengthen academic programs. This has resulted in a broader range of course offerings as well as in increased enrolments and attendance. Improvements in the telephone system increased the delivery of teleconference courses to communities. Of 465 distance education sites in Alberta, the AVC served 78 (17%).

The region is significantly affected by Peace Arch oil projects and pulp mills at Peace River, Slave Lake and Athabasca. This has increased demand for oilfield and forestry related training, driver and safety training, and business/secretarial training.

The AVC continued to offer pre-employment apprenticeship training in cooking, carpentry, welding and motor mechanics. In cooperation with the Whitefish, Driftpile and Sucker Creek Indian Bands, the AVC offered second period apprenticeship carpentry. The carpenters being trained gain their work experience on housing projects in their home communities.

The AVC has entered into brokerage arrangements with other institutions for the delivery of a broad range of career programs: with AVC - Edmonton for Nursing Assistant; with SAIT for Power Engineering and Emergency Medical Technician; with Red Deer College for Social Service Worker; with Grande Prairie Regional College and Keyano College for Heavy Transport Operator; with Westerra for Water Treatment Operator; and with Grant MacEwan Community College for Social Service Worker, Child Care Worker and Corrections Officer. All of these programs were funded by Alberta Career Development and Employment.

Campus Development

Final approval was given for the tender specifications on a new vocational/administrative centre in Slave Lake. While awaiting occupancy of the new facility, scheduled for March 1991, additional facilities were leased in Slave Lake to meet the expanding needs of library services, continuing education, vocational courses and driver and safety training.

Construction commenced at Grouard on eighteen housing units for student family housing and a 60-child daycare centre, scheduled for completion in September 1989. This will be followed by two housing units for handicapped students and their families.

Planning commenced on new facilities at Atikameg, East Prairie and Wabasca. New facilities were leased in Peavine and additional facilities were leased in Calling Lake. An extra classroom was added to the Valleyview centre and the studio/control room at Grouard was renovated. All campus development projects were done in cooperation with Alberta Public Works, Supply and Services.

Enrolments and Employment of Graduates

Full-time enrolments in the academic and career programs exceeded 1,600 students. Part-time and homestudy students numbered 223. Continuing education served over 3,800 students.

Graduates of career programs continued to enjoy very high rates of employment. Most career program graduates enjoyed employment rates over 80%. In particular, Nursing Assistant, Power Engineering, Social Service Worker, Forestry and Survey had employment rates over 90%. There is continued regional demand for skilled local personnel, particularly as the northern economy grows.

Further Education and Community Services

The AVC cooperates with six Further Education Councils (FECs) by providing infrastructure support and co-sponsoring courses: Fox Creek FEC, Valleyview FEC, Smoky River FEC, Prairie River FEC, Swan Hills FEC and Slave Lake FEC. The centre cooperates with the FECs in operating community reading projects to train volunteer tutors and match them with adults who wish to improve their literacy skills through one-to-one instruction.

The AVC is a founding partner in the North Peace Adult Education Consortium administered from Peace River. The centre is also a partner with Lesser Slave Lake Indian Regional Council and the University of Alberta in the Sunrise Higher Education Society, a two-year university transfer program offered in Slave Lake. The AVC is a partner with Faculte Saint-Jean in the Centre de l'Education Permanente which offers Francophone programs to the Smoky River district.

The centre has cooperative arrangements with local school systems, providing Beauty Culture in Peace River and Grimshaw for the Peace River School Division; vocational high school courses in Grouard for the High Prairie School Division; homestudy supervision and tutoring in Smith for the County of Athabasca; and joint high school programs in Calling Lake, Trout Lake, Peerless Lake and Cadotte Lake with Northland School Division.

AVC - Lesser Slave Lake operates the Native Cultural Arts Museum in Grouard for the education and enjoyment of students and visitors. The purpose of the museum is to promote a better understanding of Indian and Metis arts and crafts by displaying artifacts and the creative achievements of native artists and craftsmen.

Locations Served by Alberta Vocational Centre – Lesser Slave Lake 1988-89

	Communities Served	Facilities	Full-Time Programs	Continuing Education	Adult Literacy[1]	Bus[2]
1.	* Atikameg	X	X	X	–	X
2.	* Cadotte Lake	X	X	X	–	–
3.	* Calling Lake	X	X	X	X	–
4.	Chipewyan Lakes	–	–	X	–	–
5.	* Desmarais	–	–	X	X	X
6.	* Donnelly	–	–	X	–	–
7.	* Driftpile	–	–	X	–	X
8.	* East Prairie	X	X	X	–	X
9.	Enilda	–	–	X	–	X
10.	* Falher	X	–	X	–	–
11.	* Faust	X	X	X	–	X
12.	* Flatbush	X	X	X	–	–
13.	Fox Creek	–	–	X	X	–
14.	* Gift Lake	X	X	X	X	X
15.	* Girouxville	–	–	X	–	–
16.	Grimshaw	–	–	X	–	–
17.	* Grouard	X	X	X	X	–
18.	Guy	–	–	X	–	–
19.	* High Prairie	X	–	X	X	X
20.	Jean Cote	–	–	X	–	–
21.	* Joussard	–	–	X	X	X
22.	* Kinuso	X	X	X	–	X
23.	* Little Buffalo	–	–	–	–	X
24.	* Loon Lake	X	X	X	–	–
25.	* McLennan	X	X	X	–	–
26.	Marie Reine	–	–	X	–	–
27.	Panny	–	–	–	X	–
28.	Peace River	–	–	X	–	–
29.	* Peavine	X	X	–	–	X
30.	* Peerless Lake	X	X	X	–	–
31.	Red Earth	–	–	X	–	–
32.	* Slave Lake	X	X	X	X	–
33.	* Smith	X	X	X	–	–
34.	St. Isidore	–	–	X	–	–
35.	* Sturgeon Lake	–	–	X	X	–
36.	* Sucker Creek	–	–	X	–	X
37.	* Sunset House	–	–	X	–	–
38.	* Swan Hills	X	X	X	X	–
39.	* Trout Lake	X	X	X	–	–
40.	* Valleyview	X	X	X	X	–
41.	* Wabasca	X	–	X	X	X

[1] Community Reading Projects supported by the AVC.
[2] Bussing available to programs at another location.
* Has CEC representation.

The University of Alberta established an archaeological field station at Grouard in 1988. Situated near a prehistoric site discovered in 1980, the field station serves as a centre for training undergraduate students in basic field archeology. Field station staff and students utilize residence and classroom space and other facilities at Grouard.

The AVC cooperates with the Opportunity Corps (Alberta Career Development and Employment) in Peace River, High Prairie, Slave Lake, Peerless Lake, Trout Lake, Wabasca and Calling Lake in the provision of programs and services. It is planning joint facilities with the Opportunities Corps in Wabasca and High Prairie.

Alberta's Public Institutions

In addition to the Alberta Vocational Centres and the hospital-based schools of nursing, the activities of which are reported elsewhere in this publication, Alberta's Public Post-Secondary system includes three technical institutes, 11 public colleges, four universities and The Banff Centre. These institutions provide a broad range of opportunities for people in all parts of Alberta. Regional decentralization has provided a range of programs in the public colleges outside of the major urban centres and Athabasca University provides distance learning opportunities to adults. The range of programs encompasses advanced study at the graduate level and academic upgrading for adults to complete their high school education.

The three technical institutes in Alberta are located in Edmonton, Calgary and Stony Plain. Over 12,000 students attended these institutions full-time in 1988-89, which are governed under the authority of the *Technical Institutes Act*. The technical institutes are supported by provincial operating and capital grants, and their programs are coordinated under policies administered by Alberta Advanced Education.

Programs offered by the technical institutes range from two-year diploma programs in a variety of technologies to diverse continuing education courses. As well, technical institutes are one of the main venues for apprenticeship training.

The 11 public colleges in Alberta are governed by independent boards under the authority of the *Colleges Act*. The colleges are supported by government through operating and capital grants, and their programs are coordinated under policies administered by Alberta Advanced Education. In 1988-89, 19,500 students were enrolled full-time in public colleges.

The colleges offer a broad range of courses from academic upgrading to university transfer programs. Some of the colleges retain a more specialized focus, such as the agricultural college at Olds or the Alberta College of Art in Calgary. Spread throughout the province, the colleges provide educational links for people in smaller centres.

The Universities of Alberta, Calgary and Lethbridge are governed by public boards under the authority of the *Universities Act*. Athabasca University has a unique, unicameral governance structure under the authority of the *Universities Act*. The Banff Centre is governed under the authority of the *Banff Centre Act*. These institutions are supported by provincial operating and capital grants, and their programs are coordinated under policies administered by Alberta Advanced Education. In 1988-89, approximately 44,200 students attended university on a full-time basis.

The universities are responsible for the vast majority of research undertaken in the province's post-secondary system. This capability to conduct basic and applied research enhances Alberta's position as a leader in scholarship and business. Universities are also forming new links with industry in order to finance and market their research efforts.

More detailed information about these institutions is available in copies of their annual reports.

Private Colleges

Alberta has a number of nonprofit private colleges established by acts of the Legislative Assembly. The following four private colleges received operating grants from Alberta Advanced Education under the provisions of the *Colleges Act*.

Camrose Lutheran College

Chairman, Board of Regents: Peter Thede

President: K. Glen Johnson

Founded in 1910 by Scandinavian Lutheran pioneers, Camrose Lutheran College became the first private college in the province to receive degree-granting authority in 1985. A co-educational, residential school of the Lutheran Church, Camrose Lutheran College features a liberal arts and sciences education.

Forging a national reputation for quality undergraduate education, the college seeks out gifted teachers who provide effective teaching. Students in the three-year general degree program can major in any of the 15 subjects; in six of these disciplines, a four-year special degree program is also available. Its modest enrolment of 800 students permits individualized attention and personalized instruction.

Canadian Union College

Chairman, Board of Governors: J. W. Wilson

President: Reo E. Ganson

Canadian Union College, founded in 1907 and located at College Heights near Lacombe, is a private, co-educational residential Christian college of liberal arts, science, education and theology. The College is owned and operated by the Seventh-Day Adventist Church. In academic affiliation with the University of Alberta, the college offers university transfer programs leading to baccalaureate degrees in a variety of academic disciplines and professions. The college also offered a theology program and secondary school level education.

In 1988-89, there were approximately 230 full-time equivalent students in college-level programs enrolled on the campus of Canadian Union College.

Concordia College

Chairman, Board of Regents: Paul Eifert

President: Orville C. Walz

Concordia College in Edmonton is a liberal arts college offering three-year university degrees in Arts and Science. Established initially as a high school in 1921, it began including post-secondary classes in 1925. Concordia, affiliated with the University of Alberta, has been offering transfer programs to most faculties since 1967.

In 1988-89, 1,027 full-time equivalent university transfer students attended the college. Secondary school level education was also offered during the year.

The King's College

Chairman: John Piers

President: Hendrikus (Henk) W. H. Van Andel

The King's College, founded in 1979, is an independent Christian college offering Bachelor of Arts and Bachelor of Science degree programs, as well as university transfer programs in the arts, sciences, education and business. It has an affiliation agreement with the University of Alberta and provisional membership in the Association of Universities and Colleges in Canada.

On 1988-89, The King's College had an average full-time equivalent enrolment of 263 students.

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The following two private colleges are affiliated with the University of Alberta and receive funding through that institution.

St. Stephen's College

Chairman: Don Sheppard

Principal: Garth Mundle

St. Stephen's College, an undergraduate and graduate theological school of the United Church of Canada, established by Provincial Charter. On a broadly ecumenical basis, it integrates faith and theology with practice and experience.

By an arrangement with the university, courses in Biblical Literature, Christian Theology and Faith Development taught in St. Stephen's College are open to students of the university for credit towards the Bachelor of Arts degree, or as Arts options open to students in other faculties.

St. Joseph's College

Chairman: Joseph G. MacNeil

President: P. Wallace Platt

St. Joseph's College is established under the authority of the Roman Catholic Church, and directed by the Congregation of St. Basil (Basilian Fathers). It was affiliated with the university by an agreement with the Board of Governors on April 28, 1926.

Offering courses in Christian philosophy and theology, courses taught at St. Joseph's are open to university students for credit towards a Bachelor of Arts degree, or as Arts options open to students in other faculties. In 1988-89 the college enrolled 1,550 students.

Hospital-Based Schools of Nursing

During the reporting year, six hospital-based schools of nursing located in Edmonton, Calgary and Ponoka were provided with operating and capital grant support.

Alberta Hospital – Edmonton

Chairman of the Board: Neli Jackshaw

Executive Director: Gordon McLeod

Associate Executive Director, Nursing: Rivie Seaberg

Director, School of Nursing: Anna Laberge

Continuing negotiations with other post-secondary institutions resulted in an increase in the number of courses being offered for credit or transferability from other educational facilities. The faculty continued to evaluate and revise the curriculum.

The School of Nursing graduated 21 students with diplomas in psychiatric nursing. Twenty-four students enrolled in the first year of the Psychiatric Nursing program with 12 students commencing the second year of the program.

During the reporting year, the first-year students received theory presentation concurrent with clinical experience at an extended care facility and selected areas at Alberta Hospital Edmonton. Concurrent clinical practice for second year students included experience at Alberta Hospital Edmonton, an active treatment hospital and a variety of community mental health agencies. The intensive two-month Preceptorship program for the second-year students was revised.

Alberta Hospital – Ponoka

Chairman of the Board: Douglas Evans

Executive Director: Ken R. Sheehan

Associate Executive Director, Nursing Services: Ron Reighley

Associate Director, School of Nursing: Henry Matejka

During the 1988-89 reporting year, Alberta Hospital Ponoka was vigorously involved in the various planning phases for the new Educational Complex. This facility is designed to be the centre for a variety of programs, in particular Mental Health – Psychiatric Nursing programs.

In September of 1988, 40 students were enrolled in the first year of the two-year Psychiatric Nursing program, with 29 students expected to graduate in the summer of 1989.

During the reporting year, the faculty continued to focus on curriculum refinement and necessary community placements to provide a richer learning experience for students.

In addition, other departments in the hospital continue to provide informational workshops and study sessions on the unique characteristics of psychiatric care services and hospital operations. It is believed that this process has had a positive impact on student progress.

Foothills Hospital

Chairman of the Board: Alvin Libin

President and Chief Executive Officer: Ralph Coombs

Director, School of Nursing: Donna Humphries

During the reporting year, the faculty continued to focus on curriculum refinement, the development of objectives in critical thinking, nursing diagnoses and psychomotor skills. On the recommendation of Year I faculty, the school supported an exhaustive review of curriculum and clinical learning in Year I.

Ninety-eight students graduated with a diploma in Nursing in June 1988. In September 1988, 150 students were enrolled in the first year of the nursing program, 105 in the second year and 104 in the third year.

The University of Calgary accepted eight students into the Articulated Baccalaureate Nursing Program. The transfer of this cohort is jointly funded by the Foothills Hospital School of Nursing and the Faculty of Nursing at The University of Calgary.

The faculty vigorously pursued professional and scholarly activities. There were nine Masters-prepared faculty members, with an additional six enrolled in Masters studies. The faculty were also involved in research publications and presentations in the areas of hypertension, gerontic nursing and ontology.

The Post-Basic Program in Neonatal Intensive Care Nursing graduated 16 students June 1988. Twenty-two students were admitted to the fourth class in September 1988.

The Adult Critical Care Nursing Program received funding in January 1989. The school anticipates offering the first course in September 1989. Two courses per year will be provided with a potential of 64 graduates per year.

Fifty-five students registered in the Refresher Nursing Program during in 1988-89. Seventy-nine completed the individualized course of study. The program operated on a cost-recovery basis during this reporting year.

The directors of the three schools of nursing in Calgary, The University of Calgary, Mount Royal College and Foothills Hospital, received administrative approval to develop a plan for a joint program in nursing leading to a baccalaureate degree. A report was submitted to the presidents of the three institutions on March 31, 1989.

The renovation project was completed in August 1988. The school has developed a plan to monitor and evaluate the Learning Resources Centre, a new space which was developed to teach psychomotor and communication skills as well as introduce computer instructed learning.

Misericordia Hospital

Chairman of the Board: Peter Watson

President and Chief Executive Officer: G. P. Hiebert

Director, School of Nursing: Helene Smyk

The Misericordia Hospital School of Nursing was established in 1907 and has continued to influence the character and direction of hospital-based schools of nursing for the past 80 years. The School of Nursing has a long tradition built upon the ideals and principles of the healing and caring profession.

During the reporting year, 91 students were enrolled in the first year of the nursing program, 77 in the second year and 70 in the third year. Sixty-nine students graduated from the program in April 1989.

The Post-Basic program in Emergency-Intensive Care Nursing had an enrolment of 16 students in both the September and March intakes. Students who completed the program received Certificates of Program Completion and six credits towards their Baccalaureate degree in Nursing.

The faculty have continued their educational development by pursuing various Masters degrees.

Royal Alexandra Hospitals

Chairman of the Board: L. Staroszik

President: M. Johnson

Director, School of Nursing: G. Bauer

During the reporting year, 406 qualified candidates applied for admission to the nursing program. One hundred and sixteen students enrolled in the first year, 119 students enrolled in the second year and 96 students completed the final phase of their program, receiving Nursing Diplomas in January 1989.

The Nurse Manager Education program was opened to applicants from outside the Royal Alexandra Hospital. Twenty-five students from health care agencies in Edmonton and the surrounding area enrolled in this course in October 1988. Strong interest has been expressed in this program.

Faculty members have continued their educational development by pursuing graduate education. In order to assist the faculty, two initiatives dealing with tuition fee reimbursement and paid educational leave were approved for implementation in April and September 1989.

Major refurbishing of the classrooms and office area of the school, including upgrading of the lighting, installation of carpeting and a new sound system, and conversion of existing space to office and seminar configurations, was carried out during the summer months.

Construction of the Learning Resources Centre was initiated in July 1988. This project will expand the existing library space by providing an audio-visual area which enhances independent self study and increasing the space available for

quiet study. An expanded Nursing Laboratory has also been created which will facilitate student instruction and independent student practice. This project is scheduled for completion in mid-April 1989.

The School of Nursing continued to work with the Faculty of Nursing at the University of Alberta and the other diploma nursing programs in the Edmonton area with objective of developing a collaborative baccalaureate program to be jointly offered by the participating institutions. The school will continue to offer a diploma exit for those students who choose this option.

University of Alberta Hospitals

Chairman of the Board: E. W. King

President: D. P. Schurman

Director, School of Nursing: Heather Andrews

During the reporting year, 167 students were admitted to the program and third-year students 135 graduated. Enrolment in the program fluctuated from 293 to 371 students depending on the time of year.

A special advisory committee was structured to attend to the maintenance of the current curriculum. This group played a vital role in the ongoing monitoring and development of the course of studies being offered to students.

This year marked the achievement of a number of objectives initiated in the previous fiscal year: the creation of an Advisory Committee for the School of Nursing, the re-establishment of the School of Nursing Alumni, and reactivation of the Students' Union. The School of Nursing has received permission to institute a pilot program of educational leaves to assist faculty members in obtaining advanced preparation at the masters and doctoral level.

Community Consortia

Five Community Consortia operate in areas of the province that are distant from Alberta's post-secondary institutions. Community Consortia are associations of institutions working cooperatively and in close association with local citizens to provide post-secondary credit programs.

Big Country Educational Consortium

Chairman, Board of Directors: Ray Jewison

Regional Director: Richard Kushko

During 1988-89, Big Country Educational Consortium members included Alberta Vocational Centre - Calgary, Athabasca University, Medicine Hat College, Mount Royal College, Olds College, Red Deer College, Southern Alberta Institute of Technology and The University of Calgary. As well as being an institutional member, Olds College acted as the administrative agent for the consortium. There were 1,331 credit course enrolments and 355 program registrants during the year, resulting in a full-time equivalency of 179 students.

Programming included Adult Upgrading delivered by AVC Calgary at Drumheller, Business Administration delivered by Mount Royal College at Drumheller, Secretarial Arts delivered by Olds College at Drumheller, Business Administration delivered by Red Deer College at Stettler, Secretarial Science at Stettler delivered by Red Deer College, Heavy Duty Equipment Operation delivered by Keyano College at Youngstown, and the Registered Nursing Assistant program delivered by AVC - Calgary at Three Hills.

During the year, the consortium facilitated the delivery of a variety of courses from The University of Calgary, SAIT, and Athabasca University via the Alberta Educational Teleconference Network. Courses were delivered to communities such as Drumheller, Oyen, Hanna, Trochu, Coronation and Strathmore.

The consortium cooperates actively with Further Education Councils in the regions. It also provides office facilities for the Drumheller and District Further Education Council and the newly-formed Drumheller Literacy Project.

In the 1988-89 year, the consortium worked closely with local employers, the staff of Canada Employment Centre, and member institutions to develop several new initiatives through the Canadian Jobs Strategy.

Big Country Educational Consortium recognizes the importance of community cooperation and support; in particular, the Drumheller Valley School Division, the Stettler School District, Alberta Agriculture, Canada Employment Centre, Alberta Vocational Training, Alberta Advanced Education, town and city administrations and other public and private agencies. They have all assisted the consortium to deliver post-secondary education in rural south central Alberta.

Chinook Educational Consortium

Chairman, Board of Directors: Les Talbot

Executive Director: Allen Wilcke

The Chinook Educational Consortium and its members, Alberta Vocational Centre - Calgary, Athabasca University, Lethbridge Community College, Southern Alberta Institute of Technology and The University of Lethbridge, provide post-secondary educational services to residents of the Crowsnest Pass, Pincher Creek and Claresholm areas of Southern Alberta. The consortium has its headquarters in the Crowsnest Pass and delivers credit programs and courses in all three centres.

During the year, there were 1,570 credit course registrations. Programs funded through the Community Consortium Program Fund were Academic Upgrading by Lethbridge Community College at all three centres, Adult Basic Education by Lethbridge Community College at Crowsnest Pass and Pincher Cree, B.Sc. Nursing by The University of Lethbridge at Crowsnest Pass, Secretarial Science Certificate by Lethbridge Community College at Crowsnest Pass/Pincher Creek, Registered Nursing Assistant by AVC - Calgary at Pincher Creek, and Rehabilitation Services Diploma by Lethbridge Community College at all centres via teleconference.

Four programs were operated by Lethbridge Community College with financial support from the Canadian Jobs Strategy: Construction Engineering Assistant, Historic Renovations, Community/Program Development Worker and Hospitality. The Chinook Consortium continues to emphasize distance delivery through participation in the Alberta Teleconference Network and provides Computer Managed Learning (CML) services via a computer link to Lethbridge Community College. CML supports Lethbridge Community College's Academic Upgrading, as well as Power Engineering, Emergency Medical Technician Ambulance and First Responder, which are offered cooperatively by Lethbridge Community College and the Southern Alberta Institute of Technology.

Lethbridge Community College continued to increase the use of teleconference system to tie six Southern Alberta Academic Upgrading centres together for daytime course delivery including Social Studies 30, Biology 30 and Adult Basic Education.

The consortium is a member of the Crowsnest Pass and Pincher Creek Further Education Councils. The consortium also shares facilities and otherwise operates with the Willow Creek Community School in Claresholm and Matthew Halton Community School in Pincher Creek.

North Peace Adult Education Consortium

Chairman, Board of Directors: Suzanne Atkinson

Executive Director: Harold Wynne

Members of the North Peace Adult Education Consortium for 1988-89 were ACCESS Alberta, Alberta Vocational Centre - Lesser Slave Lake, Fairview College, Grande Prairie Regional College and the University of Alberta. These institutions together with several others from across the province provided programs and courses to local residents in various communities including Peace River, Falher, Manning, McLennan, Grimshaw and Valleyview. Fairview College acted as the administrative agent for the North Peace Consortium.

In addition, the consortium served as the hosting authority for the Peace River and District, Manning and District and Grimshaw/Berwyn Further Education Councils. It provided office space and classroom facilities for the Peace River and District and Manning and District councils as well.

The North Peace Adult Education Consortium facilitated the delivery of a variety of courses through the Alberta Educational Teleconference Network to several communities in the North Peace region.

In total there were 3,492 credit course enrolments in such programs as Bachelor of Administration delivered by Athabasca University; Secretarial Arts in McLennan delivered by Alberta Vocational Centre - Lesser Slave Lake; Business Administration, Rehabilitation Services, Visual Arts and Early Childhood Education delivered by Grande Prairie Regional College; Adult Upgrading, Agricultural Financial Management, Microcomputer Applications, Power Engineering and Secretarial Arts delivered by Fairview College; Library Arts, Medical Terminology and a variety of trades upgrading courses delivered by SAIT; Nursing Education (French) and Theology teleconference courses delivered by the University of Alberta and Education delivered by The University of Calgary. The consortium also cooperated with community organizations and other institutions, as well as the Further Education Councils, in offering many additional non-credit courses by sharing facilities, support and administrative services.

Pembina Pembina Educational Consortium

Chairman, Board of Directors: Michael Andrews

Executive Director: Joseph MacLellan

The Pembina Educational Consortium serves residents of the region through facilities in Drayton Valley, Rocky Mountain House and Whitecourt. Partners in the consortium are ACCESS Alberta, Alberta Vocational Centre - Edmonton, Athabasca University, Grant MacEwan Community College, Northern Alberta Institute of Technology, Red Deer College, University of Alberta and Westerra Institute of Technology.

The Pembina Educational Consortium facilitates the local delivery of credit programs through on-site instruction and through the Alberta Educational Teleconference Network.

The consortium provides office and classroom space to the Powerhouse Further Education Council in Drayton Valley, which offers a wide variety of non-credit adult education courses. The consortium also maintains a close working relationship with the Lac Ste. Anne and Rocky Mountain House Further Education Councils.

There were 2,799 credit course enrolments during the 1988-89 year. The Community Consortium Program Fund supported the following programs: Academic Upgrading, Early Childhood Development, Technical and Trades Upgrading, Oilfield Training and First Year University. Secondary funding sources, such as Alberta Vocational Training and Canada Employment and Immigration, funded additional activities in Academic Upgrading, Nursing Assistant, Secretarial Training and Technical/Trades Upgrading.

Yellowhead Region Educational Consortium

Chairman, Board of Directors: Rory Flanagan

Executive Director: Jack Pleckaitis

The Yellowhead Region Educational Consortium serves the towns of Hinton, Jasper, Edson, and Grande Cache as well as the surrounding region. It is an association of institutions including the Northern Alberta Institute of Technology, the Forestry Technology School at Hinton, Grant MacEwan Community College, Grande Prairie Regional College, Athabasca University, the University of Alberta, Alberta Vocational Centre Edmonton, ACCESS Network and Westerra Institute of Technology.

In 1988-89, 455 students were registered in such credit programs as Academic Upgrading, Secretarial/Word Processing, Management Studies, Child Care Worker, Early Childhood Development, Correctional Services, Office Administration, Social Services Worker, Trades Updating/Upgrading, Occupational Safety, the University of Alberta Faculty of Arts, Commercial Cooking and Hospitality Industry Training. In total there were over 3,000 credit course enrolments accommodated through the consortium.

The Yellowhead Consortium also offered non-credit professional development short courses in 1988-89 with a total of over 300 course enrolments.

The Yellowhead Region Educational Consortium was an active member of the Hinton Further Educational Council. It also shared office space with the Edson Further Education Council. Wherever possible, the joint use of facilities for programs was encouraged.

Appendices

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Appendix I

Members of Boards, Advisory Committees and Advisory Councils

The following persons were serving as members on boards and advisory committees as of March 31, 1988.

Boards of Governors

1. **University of Alberta**

   Chairman: John L. Schlosser; members: Dwayne Barber, Bob Edgar, V.G. Gouishankar, Bob Heyworth, Al Hiebert, Paul LaGrange, Mary Lobay, Sandy Mactaggart, Bill Milnthorp, Brendon O'Neill (observer), Sandy Pearson, Jack Scott, Jake Superstein, Stephen Twible, Bill Yurko, Michael Welsh, Linda Woodbridge, Tevie Miller (Chancellor) and Myer Horowitz (President).

2. **The University of Calgary**

   Chairman: Robert A. Willson; members: Miles G. Atkinson, Donald B. Bond, R. Neil Brown, John M. Browning, A. Elaine Bucknum, Thomas S. Dobson, E. Richard Elenko, Jeanette King, Donald J. Kozak, Hugh A.R. Leighton, J. Brian Malone, M. Ann McCaig, Judith A. Mills, David E. Singleton, David B. Smith, Warren L. Veale, James S. Palmer (Chancellor) and F. Murray Fraser (President).

3. **The University of Lethbridge**

   Chairman: David Hughes; members: Robert Anderson, Robin Dann, William L. Harker, Timothy G. Hironaka, Kathleen I. Kerr, Bryan Kolb, George Kuhl, Vincent A. Lammi, T. Rex Little, Jon Oxley, Gordon G. Paterson, Maryanne Sandberg, Kevin Sauve, Ingrid Speaker, LeVaun Thompson, Keith V. Robin (Chancellor) and Howard E. Tennant (President).

4. **Athabasca University – Governing Council**

   Chairman: Donn Larsen; members: Dick Aberg, Kurt A. Beier, Gladys G. Bigg, Allan G. Bleiken, Gilbert Brinsmead, Gloria Chalmers, Chris Conway, Allan Hayduk, Pauline A. Huculak, Jack Kasenberg, Andrew Kubicki, Richard LeClerc, Haig B. Lewis, R. Blaine Logan, Donald O. Lussier, Myrna R. Merriman, Stu Morton, Anne Nothof, Lyn Oldale, Ross H. Paul, Bob Prather, Kathleen Silkie, Bob Spencer, Margaret L. Wensink, Andrew Woudstra and Terrence R. Morrison (President).

5. **The Banff Centre**

   Chairman: Jenny Belzberg; members: Adele Armstrong, Brent Baker, Roger Beaulieu, Edmund Bovey, Dave Day, Maureen Hemingway, Peter L.P. Macdonnell, Sherrill MacLaren, Judith Mastromonaco, Roy McMurtry, Lynn Patrick, Gordon Pearce, Kenneth D. Taylor, Marshall Williams and Paul D. Fleck (President).

6. **Alberta College of Art**

   Chairman: Dale Simmons; members: Garfield Anderson, Margaret W. Andrekson, Donald F. Becker, Malcolm L.S. Bryce, Wayne Giles, Barbara Joffe, Kate Moslenko, Pauline Prins, Brad Wonnacott and Robin Mayor (President).

7. **Fairview College**

   Chairman: Ian Macdonald; members: Fred Friedmeyer, Frank Gaboury, George Grant, Gerry Howis, Alexander Komisar, Ralph G. Lettner, Robert R. Little and Fred Trotter (President).

8. **Grande Prairie Regional College**

   Chairman: Hugh Impey; members: Ralph Balisky, Edward Blowers, Paul Evashkevich, Irene Nicolson, Ernest Radbourne, Donna Tink, John Ternoway, Grant Venables, Robert Waldenberger, David White, Louise Zahacy and Dorothy Rowles (President).

9. **Grant MacEwan Community College**

   Chairman: Peter Kossowan; members: Rick Angus, Debbie Hughes, Werner Jappsen, John McGee, Dave Milner, Rose Marie Nicas, Fred Singer, John Steffensen, Linda Wood, Ralph Young and Gerry Kelly (President).

10. **Keyano College**

    Chairman: Tim Walsh; members: Robert Barrett, Jim Boucher, Jan Brown, Jim Carter, Louise Corless, Heather Klein, Dave McNab, Clarence Pauls and Doug MacRae (President).

11. Lakeland College

Chairman: Lorne AsshetonSmith; members: Patricia G. Bullock, Ed Jensen, Vreny Lauzon, Roy Phillips, Donald E. Purser, Randy Stafford, Larry Ruptash, W.K. Tennant, Alice Wainwright-Stewart, Jim Zadorozny and Douglas A. Schmit (President).

12. Lethbridge Community College

Chairman: Douglas K. Thornton; members: Jack Burger, Ron Forner, Gary Kennedy, Doreen Little, Everett Nowlin, Raemer E.G. Pepper, Rhonda Ruston, Craig Simmons and G. Les Talbot (President).

13. Medicine Hat College

Chairman: Orval Shantz; members: Ed Baker, Robert Fisher, Gail Frandsen, David Geldreich, Kathy Langhofer, Jane MacKay, Kaye Osgood, William Rae, Elmer Thiessen and Charles J. Meagher (President).

14. Mount Royal College

Chairman: Douglas E. Thomson; members: Patricia J. Davis, Roger G. Hawkins, Ralph E. Langemann, Donald W. McDonald, Bill McManus, Pamela R. Munroe, J. Patrick Peacock, Ada M. Rawlins, Terry E. Royer, Sveinn F.J. Sigurdson, Patrick J. Walsh, Pauline Zip and Donald N. Baker (President).

15. Olds College

Chairman: Alex K. Rose; members: Bob Bigsby, Julie Calderwood, Roy Copithorne, Russ Guthrie, Peggy Johnson, Neil Leatherdale, Joe J. Lehane, Allan Neil, Al Qually, Carolyn Shuhyta, Sharon Sim, Robert P. Smith and Daniel J. Cornish (President).

16. Red Deer College

Chairman: Ken Heywood; members: Dwight Dibben, Joan Donald, Lillian Fletcher, William J. Kidd, Arun Mishra, Mary Anne Petersen, John Uncles, Wendy Walls and Edward J. Luterbach (President).

17. Northern Alberta Institute of Technology (NAIT)

Chairman: Catherine A. Wyatt; members: Robert A. Boscher, Bette G. Frost, Harry D. Gaede, William E. Gardiner, Robert A. Graesser, William R. Graham, Neil J. Hryciw, Valerie A. Knebel, Shirley Y.C. Kwan, Kenneth F. Pilip, Rod B. Ponech, Julia Pozniak, Earnest F. Stevens, Victoria Vaitkunas and Fred Williamson (Acting President).

18. Southern Alberta Institute of Technology (SAIT)

Chairman: Gloria Planidin; members: Brenda Baker, Maureen Crane, Gordon Crowell, Thelma Crowther, James Dewald, Joan Labrosse, Bruce Lounds, Terry Mitchell, Patrick Pearson, Karen Prentice, Patrick Ryan, Ed Tahmazian, Leslie Taylor and Gil Johnson (President).

19. Westerra Institute of Technology

Administrator: Andy Hendry; President: Stuart Ross.

Advanced Education Policy Advisory Committee

Chairman: Wendy Gould; members: Dwight Dibben, Frances Hanna, John Hogan, Goldy Hyder, J. Thomas Brewer, Terry Quesnelle, John Tewnion, Ziggy Upitis, Myrtle Wegner, Klaus Weiher and Archie Zariski.

Community Consortia Boards and Advisory Committees

1. Big Country Educational Consortium

Board of Directors

Chairman: Ray Jewison; members: Bill Baergen, Doug Blake, Jean Cammaert, Bill Cherniwchan, Dan Cornish, John Fisher, Deen Hymas, Judy Lathrop, Ed Luterbach, Chuck Meagher, Stephen Murgatroyd, Donna Mydlarski, Jim Ramsbottom and Fred Speckeen.

Regional Advisory Committee

Chairman: Jim Ramsbottom; members: Bill Baergen, Doug Blake, Jean Cammaert, Bill Cherniwchan, Clarence Esau, Morag Gallion, Anne Herman, Deen Hymas, Sandra Rude and Lynda Twa.

2. **Chinook Educational Consortium**

Board of Directors

Chairman: Les Talbot; members: Bill Gaudette, Ray Jewison, Kay Kerr, Rick Matheson, Chuck McCleary, Neal O'Neil, Fred Speckeen, Andy Stojak and Allen Wilke.

Regional Advisory Committee

Chairman: Kay Kerr; members: Lorraine Aiello, Cathy Dahl, Yasmin Khan, Dale Lillico, Brad Lucas, Rick Matheson, Carolyn McGowan, Connie Noble, Neal O'Neil, Ernie Patterson, Shirley Pearson, Tammy Ramsey, Jim Short, Wayne Terriff, Julie Thurston, Barb Townsend, Joan Wagner and Ron Wallace.

3. **North Peace Adult Education Consortium**

Board of Directors

Chairman: Suzanne Atkinson; members: Dominique Abrioux, Tom Baldwin, Lloyd Carswell, Rose Elliot, John Fisher, Jim Peacock, Romeo Perra, Dorothy Rowles, Fred Trotter, Dan Vandermeulen, Joan Wahl and Harold Wynne.

Regional Advisory Committee

Chairman: Joan Wahl; members: Suzanne Atkinson, Tom Baldwin, Rose Elliot, Elizabeth Hobden, Verna Horney, Edythe Knight, Jim Peacock, Romeo Perra, Jim Sheasgreen and Harold Wynne.

4. **Pembina Educational Consortium**

Board of Directors

Chairman: Michael Andrews; members: Lloyd Carswell, Alan Day, Victor Dikaitis, John Fisher, Al Gannon, Judith Hughes, Dennis Larratt, Ed Luterbach, Frank Ryan, Al Sehn, Ormand Smith, Barry Snowden and Bud Zahary.

Regional Advisory Committee

Chairman: Alan Day; members: Sandy Brisebois, Ray Dupperon, Victor Dikaitis, Wendy Gould, Dennis Harris, Terry Kilborn, Carolyn Nichols, Bob Olson, Frank Ryan, Al Sehn and Ormand Smith.

5. **Yellowhead Region Educational Consortium**

Board of Directors

Chairman: Rory Flanagan; members: Michael Andrews, Rick Armstrong, Lloyd Carswell, John Fisher, Bryan Gouthro, Judith Hughes, Junichi Kawashima, Gerald Kelly, Ted Langford, Dennis Larratt, Floyd McLennan, Dorothy Rowles, Bernie Simpson and Bud Zahary.

Regional Advisory Committee
(Yellowhead Regional Education Society)

Chairman: Bill Marshall; members: Rick Armstrong, Rory Flanagan, Bryan Gouthro, Colleen Grose, Marty Handlon, Floyd McLennan, Barb Prescott, Rob Rathgeber, Wayne Sawyer, Sandy Slimmon and Susan Taylor.

Hospital-Based Schools of Nursing

1. **Alberta Hospital – Edmonton**

Chairman: Neli Jackshaw; members: Muriel Abdurahman, Phyllis Beairsto, Kathleen Bocock, Rodger Cole, Del Hankinson, Lucy Horbay, T. Lakusta and T. McEvoy.

2. **Alberta Hospital – Ponoka**

Chairman: Doug Evans; members: Gloria Bergman, W. Hackett, Bev Hughes, Norm Nelson, Lois Radcliffe, Howie Rowland, Neil Russell and Thomas Williams.

3. **Foothills Hospital**

Chairman: Alvin Libin; members: J.R. McCaig, Gwyn Morgan, Lucille Moyer, Peter Saunderson, John Simpson, Linda Singleton and Jean Roen.

4. **Misericordia Hospital**

Chairman: Peter D. Watson; members: Terry A. Cockrall, Lillian E. Collins, Kay Feehan, Cathy Garvey, Nick J. Hertz, Adrian B. Jones, Marilyn Kane, Methodius Koziak, Alf Krol, Elmer S. Lehey, F. Joan McDaniel, William O'Farrell, Michael H. Ross, R. Cort Smith and Howard Starkman.

5. **Royal Alexandra Hospitals**

Chairman: Lillian Staroszik; members: Douglas Bate, Walter Coombs, Don Johnson, John Reid, Jan Reimer, Gary Sciur, Douglas Wilson and William Wagner.

6. **University of Alberta Hospitals**

Chairman: E.W. King; members: J.B. Bell, J. Bishop, D.R. Brandt, J.D. Fischer, R.J. Harris, M. Horowitz, H.L. Morrison, G.E. Pearson, D.M. Ritchie, D.R. Wilson and N.L. Witten.

Other Boards, Advisory Councils and Committees

1. **Students Finance Board**

   Chairman: Mark Tims; public members: Terry Haberman, David Hancock, William Hunchak, Sylvia Langlois, Jake Raven, Si Sivam, Linda Steinmann and Harley Torgerson; student representatives: Julio Arboleda and Wayne Gustafson.

2. **Students Finance Board Appeals Committees**

   Edmonton – Alan Bell, Jack Dobush, Jo Flaman, John Franklin and Liz Pallas; student representatives: Paul LaGrange, Sheila Musgrove and Pat McEwan.
   Calgary – Geoff Cox, Pat Rondilla, Doreen Schmidt and Mavis Schnell; student representatives: Susan Lawson, Robin Nickel and Guy West.

3. **Private Colleges Accreditation Board**

   Chairman: Walter Worth; members: Dominique Abrioux, Don Detomasi, James Forrest, Laurence Hoye, Peter Mahaffy, Ed Makarenko, Caroline Martin, Judith Meier, Margaret Noble, Bill Novasky (Advanced Education, Non-Voting Participant), Chester Olson, Horace Ottley and Warren Trenchard.

4. **Private Vocational Schools Advisory Council**

   Chairman: Stan Wilk; members: David Bruce, Linda Hueppelsheuser, Harvey Lemish and Lee Meikle.

5. **Alberta Council on Admissions and Transfer**

   Chairman: Terry Moore; members: Donna Allan, Gloria Bauer, Tony Clark, Tom Como, Reg Erhardt, Don Harper, David Jenkins, Dianne Kieren, Ted Langford, Alex Reed, Mary-Lou Rose, Ed Ryan and Keith Ward.

Appendix II

Publications

The following is a list of some of the printed information made available to the public during the reporting year by Alberta Advanced Education.

Alberta Vocational Centre – Edmonton

A Year in Review
1988-90 Course Calendar
Student Handbook
Full-Time Program Brochures
Part-Time Course Brochures
English for Foreign Nannies
English in the Workplace
Community Interpreter Skills Training

Communications

1986-87 Annual Report
1986-87 Statistical Report
1987-88 Annual Report
Community Consortia in Alberta
Post-Secondary Education Statistics in Alberta 1980-81 to 1988-89
It's About Time To Start Thinking About Your Future

Legislative Services

Copyright
Landlord and Tenant Law
Partners in Change
Guide to the Landlord and Tenant Act

PAI Management Support

Final Report: AVC - Grouard and CVC - Slave Lake Operational Review
Study Findings: AVC - Grouard and CVC - Slave Lake Operational Review

Private Vocational Schools Administration

Private Vocational Schools Directory

Program Coordination

Students of Native Ancestry – Enrolments, Programs and Support Services
Program Planning and Coordination Procedures
Alberta Health and Social Services Education Programs Inventory
Status Report
Transitional/Vocational Programs

Special Programs

Capsule Guide for 1988-89 Canada-Alberta Agreement on the Official Languages in Education
Description succinte des programmes pour 1988-89 de l'Entente entre le Canada et l'Alberta relative aux langues officielles dons l'enseignement
Summer Languages Bursary Program 1989/Cours d'ete de langues – bourses 1989
Official Languages Monitor Program 1989-90/Programme des moniteurs de langues officielles 1989-90
1989-90 Canada-Alberta Agreement on the Official Languages in Education – Individual Teacher Bursary
1989-90 Canada-Alberta Agreement on the Official Languages in Education – Fellowship for Full-Time Post-Secondary Studies in French
1989-90 Canada-Alberta Agreement on the Official Languages in Education – Program Expansion and Development Special Projects
1989-90 Canada-Alberta Agreement on the Official Languages in Education – Program Expansion and Development Capital Projects
1989-90 Canada-Alberta Agreement on the Official Languages in Education – Teacher Training and Development In-Service Activities

Students Finance Board

Annual Report 1988
Financial Assistance for Alberta Students 1988-89

Private Colleges Accreditation Board

Annual Report
Accreditation Handbook
Instructions and Sample Forms for Accredited Colleges' Annual Report to the Private Colleges Accreditation Board
Annual Reports of Accredited Private Colleges to the Board
Independent Colleges in Alberta
Status of Accreditation

Alberta Council on Admissions and Transfer

Alberta Transfer Guide 1988-89
Annual Report 1987-88

Appendix III

Statutes Under The Jurisdiction of the Minister of Advanced Education

Advanced Education Statutes Amendment Act, 1987

Alberta Heritage Scholarship Act

Banff Centre Act

Colleges Act

Department of Advanced Education Act

Education of Service Men's Children Act

Private Vocational Schools Act

Students Finance Act

Students Loan Guarantee Act

Technical Institutes Act

Universities Act